



Logos Public Charter School
INNOVATIVE EDUCATION KINDERGARTEN TO CAREER
1203 N Ross Ln • Medford OR, 97501

More About Teaching at Logos

“Every child deserves a champion—an adult who will never give up on them, who understands the power of connection and insists that they become the best that they can possibly be.”

- Rita Pierson

At Logos, we pride ourselves on our high quality, passionate team. Our goal is to find educators and staff with diverse backgrounds, talents, passions, and abilities. Upon discovering those skills, our school’s unique flexibility allows us to create programs, classes, and opportunities for students based on the passions and expertise of our team.

During initial interviews, we review the what teaching in our program looks like in detail and answer any questions you may have. Below are some basic details on what job descriptions look like for teachers at Logos. We are happy to answer additional questions if you need further assistance.

Teaching Roles at Logos

Student Caseloads: All teachers at Logos maintain a caseload of students for their primary job role. A full-time caseload is a 24 student equivalent (minimum 40 hours/week). A $\frac{3}{4}$ time caseload is anywhere from a 18-23 student equivalent (anywhere from 30-38.5 hours per week). A part-time caseload is anywhere from a 7-17 student equivalent (anywhere from 12-28.5 hours per week). Student meetings are traditionally done in the student’s home or at a public location. All teachers must meet with their students for an hour a week per student to work on their individualized education program with them. This can mean assisting with all subject matters or connecting students with resources for subjects you may be less familiar with (we are not expecting everyone to know Calculus 😊). Our teachers serve as the bridge between Logos (a school that is accredited, has to meet state standards, etc.) and a family that has a large amount of independent control over their child’s education. Our one-on-one student meetings are the foundation of our program and allow close collaboration and relationships to be formed between teachers, students, and their families.



Campus Classes: At Logos, we offer a variety of on-site campus classes for our students. All campus classes are optional for additional on-site support for students. Enrollment in a class is



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never mandatory for a student. As a teacher, you may have the opportunity to teach an on-site class at either your request or your supervisor's request (depending on need and availability). This allows for great flexibility and unique classes to be offered within our program based on our teacher's skill sets. A great example of this, is we have offered a Guitar Building class in the past where students learn to sand, shape, stain, and string an electric guitar that they get to keep. This is all possible because a passionate teacher took a workshop one summer and felt it would be a fun class to start in our program. If you teach an on-site campus class, that will serve as a student equivalent and reduce the number of one-on-one students you need to maintain on your caseload to maintain your FTE.



Elementary campus classes are typically held for 1 hour, 1 time per week and are meant to provide supplemental support for a student. These classes are not meant to serve in place of the subject matter students are learning on their own. Class sizes can vary but typically are no greater than 22 students.

Middle school campus classes can vary but are typically held for 1-2 hour(s), 1 time per week and are meant to provide supplemental support for a student. These classes are not meant to serve in place of the subject matter students are learning on their own. Class sizes can vary but typically are no greater than 22 students.

High school campus classes vary significantly. Depending on the structure for the class, campus classes are 1-2 hour(s), 1-2x per week. These classes can be taken for high school credit and are designed as a flipped classroom setting (similar to a college). Class sizes can vary but typically are no greater than 22 students.

Stipends/Additional Job Duties: We also often have unique stipend job opportunities for teachers based on clubs and activities they would like to start. Below are examples of a variety of stipend positions we currently offer.

- Archery Head Coach
- Brain Bowl Coach
- Clubs – Drone Club
- CTE Workshops
- Middle School/High School Scavenger Hunt Coach
- Outdoor School Lead Assistant
- Theater Arts Director
- Middle School Track/Cross Country Head Coach
- Trap Shooting Head Coach





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If you are interested in becoming of our team, or have additional questions about employment within our program, please complete our website employment form at the following link <https://logoscharter.com/employment/>. We look forward to speaking with you!

