

School-Level COVID-19 Management Plan



School/Charter School/Program Information

Charter School or Education Service District Name and ID: Medford School District - 2048

School or Program Name: Logos Public Charter School - 4821

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Table 1.

	<p>Policies, protocols, procedures and plans already in place</p> <p>Provide hyperlinks to any documents or other resources currently utilized in your school/district. Consider adding a brief description about how each is used within your school.</p>
<p>School Charter School Communicable Disease Management Plan</p> <p>OAR 581-022-2220</p>	<p>https://logoscharter.com/operational-blueprint/</p>
<p>Exclusion Measures</p> <p>Exclusion of students and staff who are diagnosed with certain communicable diseases</p> <p>OAR 333-019-0010</p>	<p>Oregon public health law mandates that persons who work in or attend school who are diagnosed with certain diseases or conditions be excluded from school until no longer contagious. However, diagnosis often presumes a physician visit and specific testing, and schools must often make decisions regarding exclusion based on non-diagnostic but readily identifiable signs or symptoms. The Oregon Department of Education Communicable Disease Guidance Document details both symptom based and disease specific exclusion guidelines. The following exclusion criteria and actions extracted from the ODE Guidance Document to abbreviate symptom-based exclusion:</p> <ul style="list-style-type: none"> • Fever or temperature of 100.41 Degrees F (38C) or Greater • New cough or illness or difficulty breathing • Headache with stiff neck or with fever • Diarrhea: 3 loose or watery stools in a day or not able to control bowel movements • Vomiting: One or more episode that is unexplained • Skin rash or open sores • Red eyes with eye discharge: yellow or brown drainage from the eyes • Jaundice: New Yellow color in eyes or skin • Acting differently without a reason: unusually sleep, grumpy, or confused • Major health event like an illness lasting 2 or more weeks or a hospital stay or health condition that requires more care than the school staff can safely provide.



Policies, protocols, procedures and plans already in place

Provide hyperlinks to any documents or other resources currently utilized in your school/district. Consider adding a brief description about how each is used within your school.

Isolation Space

Requires a prevention-oriented health services program including a dedicated space to isolate sick students and to provide services for students with special health care needs.

[OAR 581-022-2220](#)

- All students who become ill at school will remain at school, supervised by staff until parents can pick up from the designated isolation area.
 - Students should be wearing a face covering.
 - Staff should wear a facial covering and maintain distance but never leave the student.
- While exercising caution to maintain safety is appropriate when working with children exhibiting symptoms, it is also critical that staff maintain sufficient composure so as not to unduly worry a student or family.
- Staff will maintain student confidentiality as appropriate.
- Space should be cleaned regularly

Staff and students displaying COVID-19 symptoms, per current OHA guidance, CDC guidance, or JCHA guidance, should not remain at school, should be tested for COVID-19, and should return only after their symptoms resolve or they are physically ready to return to school.

Educator Vaccination

[OAR 333-019-1030](#)

All educators must be vaccinated against COVID-19 unless they receive a religious or medical exception from administration. "Fully vaccinated" means having received both doses of a two-dose COVID-19 vaccine or one dose of a single-dose COVID-19 vaccine and at least 14 days have passed since the individual's final dose of COVID-19 vaccine. "Medical exception" means that an individual has a physical or mental impairment that prevents the individual from receiving a COVID-19 vaccination. "Religious exception" means that an individual has a sincerely held religious belief that prevents the individual from receiving a COVID-19 vaccination. Vaccine Preventable Disease is an infectious disease for which an effective preventive vaccine exists.

	<p>Policies, protocols, procedures and plans already in place</p> <p>Provide hyperlinks to any documents or other resources currently utilized in your school/district. Consider adding a brief description about how each is used within your school.</p>
<p>Emergency Plan or Emergency Operations Plan OAR 581-022-2225</p>	<p>https://docs.google.com/document/d/1jzOxsZ3jJ9VhnmGtyLuyaKbDpxYKRszY/edit?usp=sharing&ouid=114896537222570536569&rtpof=true&sd=true</p>
<p>Additional documents reference here:</p>	<p>none</p>



SECTION 1. Clarifying Roles and Responsibilities

Identifying roles central to communicable disease management. Clarifying responsibilities related to communicable disease response is a first step in keeping communities healthy and safe. In general, decisions of school health and safety reside with school and Charter School officials. Together with local public health officials, school/Charter School administrators should consult a variety of individuals when making decisions about health and safety in school.

Table 2. Roles and Responsibilities

School planning team members	Responsibilities:	Primary Contact (Name/Title):	Alternative Contact:
Building Lead / Administrator	<ul style="list-style-type: none"> • Educates staff, families, and students on policies regarding visitors and volunteers, ensuring health and safety are being maintained. • In consultation with Charter School leadership and LPHA staff, determines the level and type of response that is required/necessary. • Acts as key spokesperson to communicate health-related matters within school community members, health partners, and other local partners. 	<p style="text-align: center;">Sheryl Zimmerer Executive Director</p>	<p style="text-align: center;">Cassie Hibbs Business Manager/HR</p>
School Safety Team Representative (<i>or staff member knowledgeable about risks within a school, emergency response, or operations planning</i>)	<ul style="list-style-type: none"> • Trains staff at the start of the academic year and at periodic intervals on communicable disease management procedures. • Leads debrief of communicable disease event, informing continuous improvement of the planning, prevention, response, and recovery system. 	<p style="text-align: center;">Sheryl Zimmerer Executive Director</p>	<p style="text-align: center;">Bruce Kelley School Safety</p>
Health Representative (<i>health aid, administrator, school/Charter School nurse, ESD support</i>)	<ul style="list-style-type: none"> • Supports building lead/administrator in determining the level and type of response that is necessary. • Reports to the LPHA any cluster of illness among staff or students. • Provides requested logs and information to the LPHA in a timely manner. 	<p style="text-align: center;">Brienne Fanelli Elementary Principal</p>	<p style="text-align: center;">Jason Winningham High School Principal</p>

School planning team members	Responsibilities:	Primary Contact (Name/Title):	Alternative Contact:
<p>School Support Staff as needed <i>(transportation, food service, maintenance/custodial)</i></p>	<ul style="list-style-type: none"> • Advises on prevention/response procedures that are required to maintain student services. 	<p>Shawna Pratt Office Manager/Facilities</p>	<p>Sheryl Zimmerer Executive Director</p>
<p>Communications Lead <i>(staff member responsible for ensuring internal/external messaging is completed)</i></p>	<ul style="list-style-type: none"> • Ensures accurate, clear, and timely information is communicated including those who may have been exposed, a description of how the school is responding, and action community members can take to protect their health. • Shares communications in all languages relevant to school community. 	<p>Sheryl Zimmerer Executive Director</p>	<p>Melanie Scofield Communications</p>
<p>Charter School Level Leadership Support <i>(staff member in which to consult surrounding a communicable disease event)</i></p>	<ul style="list-style-type: none"> • Has responsibility over COVID-19 response during periods of high transmission. May act as school level support to Building lead/Administrator activating a scaled response. • Responds to media inquiries during the communicable disease event and ensures that those responsible for communication are designated speakers. 	<p>Sheryl Zimmerer Executive Director</p>	<p>Cassie Hibbs Business Manager/HR</p>

School planning team members	Responsibilities:	Primary Contact (Name/Title):	Alternative Contact:
Main Contact within Local Public Health Authority (LPHA)	<ul style="list-style-type: none"> • Notifies Building Lead/Administrator of communicable disease outbreak and offers recommendations for appropriate response. • Key spokesperson to communicate on health-related matters with community members, health facility staff, and other local community partners. 	Sheryl Zimmerer Executive Director	
Others as identified by team	<ul style="list-style-type: none"> • Jason Winningham, High School Principal • Amber Warren, Middle School Principal • Brianne Fanelli, Elementary Principal 		



Section 2. Equity and Mental Health

Preparing a plan that centers equity and supports mental health

Preparing a school to manage COVID-19 requires an inclusive and holistic approach to protect access to in-person learning for all students. In this section suggested resources are offered to help prepare for COVID-19 management while centering an equitable and caring response.

Centering Equity

Identify existing Charter School or school plans and tools that can be utilized when centering equity in prevention, response, and recovery from incidents of COVID-19 (e.g., Charter School or school equity plans/stances/lenses/decision tools, Equity Committee or Team protocols, Charter School or school systems for including student voice, existing agreements or community engagement or consultation models, Tribal Consultation¹, etc.)

¹ Tribal Consultation is a separate process from stakeholder engagement; consultation recognizes and affirms tribal rights of self-government and tribal sovereignty, and mandates state government to work with American Indian nations on a [government-to-government](#) basis.

- Policy AC NonDiscrimination
- Parent Survey
- Student Survey
- Staff Survey



Suggested Resources:

1. [Equity Decision Tools](#) for School Leaders
2. [Oregon Data for Decisions Guide](#)
3. [Oregon's COVID-19 Data Dashboards](#) by Oregon Health Authority COVID-19
4. [Data for Decisions Dashboard](#)
5. [Community Engagement Toolkit](#)
6. [Tribal Consultation Toolkit](#)

Table 3.

Centering Equity

OHA/ODE Recommendation(s)	Response:
Describe how you identify those in your school setting that are disproportionately impacted by COVID-19 and which students and families may need differentiated or additional support.	Logos has weekly meetings in-person with students and parents. At those meetings our teachers talk to students about what is going on in their lives. That personalized connection is an important aspect of our school and will help us identify those disproportionately impacted by COVID-19 and may need additional support.
Describe the process by which the school will implement a differentiated plan for those that are disproportionately impacted, historically underserved or at higher risk of negative impacts or complications related to COVID-19.	Logos has weekly meetings in-person with students and parents. At those meetings our teachers talk to students about what is going on in their lives. That personalized connection is an important aspect of our school and will help us identify those disproportionately impacted by COVID-19 and may need additional support. If we identify a student or family disproportionately impacted by COVID-19 or historically underserved, we will engage our Family Advocate to help provide for those needs as possible.
What support, training or logistics need to be in place to ensure that the named strategies are understood, implemented, and monitored successfully.	We have created a Scavenger Hunt for new employees to make sure they understand and can show that they understand strategies are understood and implemented.

Mental Health Supports

Schools are encouraged to continue to prioritize cultivating care, connection, and community to support the mental, emotional, and social health and well-being of students, families, staff, and administrators.

Identify existing Charter School or school plans and tools that can be utilized in supporting student and staff wellbeing and mental health during prevention, response, and recovery from incidents of COVID-19 (e.g., counseling services; partnerships with community mental and behavioral

health providers; school Charter School suicide prevention, intervention, and postvention plan; School Based Health Center resources; tribal resources, etc.)

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Suggested Resources:

1. ODE [Mental Health Toolkit](#)
2. [Care and Connection](#) Program
3. Statewide [interactive map of Care and Connection examples](#)
4. [Care and Connection Charter School Examples](#)
5. Oregon Health Authority [Youth Suicide Prevention](#)

Table 4. Mental Health Supports

OHA/ODE Recommendation(s)	Response:
Describe how you will devote time for students and staff to connect and build relationships.	<p>Logos has weekly 1:1 meetings with each student in our school. That support, relationship, and personalized connection helps students be KNOWN by at least one adult at our school. Frequently those meetings happen with parents as well so our teachers can know mom, dad, sister, brother, aunt, uncle, and various extended family members. This helps us meet the student exactly where they are at with their education, social-emotional needs, mental health, and extracurricular needs. Logos has continued to meet as a school board and administration to ensure continuity of programs. We have many back to school events, a kindergarten quest, teambuilding exercises, staff training for new teachers that is separate from staff training for veterans and then they all intermingle, and a program that personalizes an education and therefore meets the need of every student where they are at.</p>
Describe how you will ensure class time, and individual time if needed, for creative opportunities that allow students and staff to explore and process their experiences.	<p>We have an individualized program that centers on the needs of each individual student. This helps us meet the student exactly where they are at with their education, social-emotional needs, mental health, and extracurricular needs. All teachers have had trained in Response to Intervention (RTI) and Multi-Tiered System of Support (MTSS). Data teams meet bi-monthly to review any student that may be in need for more support, academically, social-emotionally and behaviorally. All schools have pre-referral intervention</p>

OHA/ODE Recommendation(s)	Response:
	<p>manuals to address students' needs. This personalized individual time allows for creative opportunities for students and staff to process and explore their individual experiences.</p>
<p>Describe how you will link staff, students and families with culturally relevant health and mental health services and supports.</p>	<p>Logos has employed two mental health expert to work with our students two days a week. Those mental health experts are available to help students and staff with mental health services and support. There are students specifically struggling with the past two years of change. These experts can help them through that. We have also sent almost 1/2 of our teachers through Trauma-Informed Practices certification to help teachers directly respond to students facing trauma and crisis. Logos has offered mental health workshops this year and plan to continue it next year. We also offered middle and high school socials this year after the mask requirement was lifted. It was great for students who have felt isolated for the past two years.</p>
<p>Describe how you will foster peer/student lead initiatives on wellbeing and mental health.</p>	<p>During the mental health workshops above, students can take the lead to foster peer interactions around topics such as anxiety and depression. We also have added a calming space this school year, increased extracurricular activities, and a mental health support professional two days a week. We've also added a full-time music teacher to our school.</p>



Section 3. COVID-19 Outbreak Prevention, Response & Recovery:

Implementing mitigation activities, responding to periods of increased transmission, resuming baseline level mitigation, and debriefing actions to improve the process

Planning for and implementing proactive health and safety mitigation measures assists schools in reducing COVID-19 transmission within the school environment for students, staff, and community members. COVID-19 will continue to circulate in our communities and our schools for the indefinite future. Schools will utilize different mitigation measures based on COVID-19 transmission within their facilities and communities. In the following section, teams will document their school's approach to the CDC, OHA and ODE advised health and safety measures at baseline, during increased COVID-19 transmission, and as they roll back the increased mitigating measures, incorporating lessons learned.



Suggested Resources:

1. [CDC Guidance for COVID-19 Prevention in K-12 Schools](#)
2. [Communicable Disease Guidance for Schools](#) which includes information regarding
 - Symptom-Based Exclusion Guidelines (pages 8-12)
 - Transmission Routes (pages 29-32)
 - Prevention or Mitigation Measures (pages 5-6)
 - School Attendance Restrictions and Reporting (page 33)
3. [COVID-19 Investigative Guidelines](#)
4. [Planning for COVID-19 Scenarios in School](#)
5. [CDC COVID-19 Community Levels](#)
6. [Supports for Continuity of Services](#)

Table 5.

COVID-19 Mitigating Measures

<p>OHA/ODE Recommendation(s) Layered Health and Safety Measures</p>	<p>BASELINE MEASURES: describe what mitigating measures will the school implement all of the time, each and every day of the school year to reduce the spread of COVID-19 and protect in-person instruction?</p>
<p>COVID-19 Vaccination</p>	<p>All educators must be vaccinated against COVID-19 unless they receive a religious or medical exception from administration. Students are not required to be vaccinated. "Fully vaccinated" means having received both doses of a two-dose COVID-19 vaccine or one dose of a single-dose COVID-19 vaccine and at least 14 days have passed since the individual's final dose of COVID-19 vaccine. "Medical exception" means that an individual has a physical or mental impairment that prevents the individual from receiving a COVID-19 vaccination. "Religious exception" means that an individual has a sincerely held religious belief that prevents the individual from receiving a COVID-19 vaccination. Vaccine Preventable Disease is an infectious disease for which an effective preventive vaccine exists. Logos does not plan to offer vaccine clinics but we have posted notices and informed parents and staff in the past of opportunities to be vaccinated and will most-likely do so again in the future. Logos has encouraged vaccination including people time off to go get vaccinated and time off to recover from vaccination. We have posted and informed staff of all available opportunities to be vaccinated early in the stages that vaccinations were hard to come by. The Executive Director has modeled for staff by sharing that she is vaccinated and encouraged employees to ask her questions if they are unsure about vaccination.</p>
<p>Face Coverings</p>	<p>Face coverings are not required. "At Logos, we support choice at our school. Choice in the way people wish to educate their children. Choice in the classes and activities they take and how they take them. Choice in the way people wish to raise their families. Choice in masking or not masking. We believe those choices and differences are important and a vital part of our school model. At Logos, we also believe in kindness. There will be no tolerance for bullying on either side about a choice a student and family makes on masking after March 11th. We ask that in all things you are kind and respectful of other people's choices, just as we ask people to be respectful of your choice."</p>
<p>Isolation</p>	<p>Employees: An employee or student suspected of COVID will be sent home. An employee diagnosed with COVID-19 must turn in their results to HR and then isolate themselves for five days from symptom onset AND 24 hours fever free without using fever reducing medications.</p>

OHA/ODE Recommendation(s) Layered Health and Safety Measures	BASELINE MEASURES: describe what mitigating measures will the school implement all of the time, each and every day of the school year to reduce the spread of COVID-19 and protect in-person instruction?
	<p>Day one is the first day symptoms began. A student does not need to turn in results. A verbal confirmation will suffice. They must isolate for 5 days from the onset of symptoms AND 24 hours fever free without using fever reducing medication.</p> <p>If an employee tests positive, the school board voted to give paid time off for 5 days after symptoms began.</p> <p>If a person declines to take a test but is symptomatic for COVID, they can be quarantined from work but must use their sick/vacation time. Paid time at home is only for those diagnosed with Covid-19 or mandated close contact quarantine.</p> <p>Employees are encouraged to work from home if they are able.</p> <p>The case will be reported to the local health department.</p> <p>Students:</p> <p>A student suspected of COVID will be sent home.</p> <p>A student diagnosed with COVID-19 must isolate themselves for 5 days from symptom onset AND 24 hours fever free without using fever reducing medications.</p>
Symptom Screening	<p>Logos has a table as every person enters the school. The table contains masks, at-home tests and sanitizers. It also lists the symptoms of COVID-19.</p> <p>Parents who have especially young children or have a meeting at the school may enter, after screening, with an appropriate face covering or shield. If they do not have one, one will be provided for them.</p>
COVID-19 Testing	<p>The Oregon Department of Education requires schools to offer access to on-site testing for symptomatic students and staff identified on campus as well as those with known exposures to individuals with COVID. Logos has staff trained to administer the program. In order to test a student, the school must have guardian permission on file. Staff can consent verbally. Agreeing to testing is encouraged, but not mandatory. Logos offers take-home diagnostic screening tests to students.</p> <p>Logos has a table as every person enters the school. The table contains masks, at-home tests and sanitizers. It also lists the symptoms of COVID-19.</p> <p>Parents who have especially young children or have a meeting at the school may enter, after screening, with an appropriate face covering or shield. If they do not have one, one will be provided for them.</p>

OHA/ODE Recommendation(s) Layered Health and Safety Measures	BASELINE MEASURES: describe what mitigating measures will the school implement all of the time, each and every day of the school year to reduce the spread of COVID-19 and protect in-person instruction?
Airflow and Circulation	<i>Logos HVAC switches out the air in each room 7-8 times per hour.</i>
Cohorting	Students and staff should maintain at least 3 feet of physical distance between students to the fullest extent possible. Logos does not do cohorting at this time.
Physical Distancing	Physical Distancing Students and staff should maintain at least 3 feet of physical distance between students to the fullest extent possible.
Hand Washing	All students will have access to hand washing at all times while at school. Opportunity for frequent hand washing will be provided throughout the school day. Avoid sharing of community supplies when possible (e.g., scissors, pencils, etc.). Disinfect these items frequently. Logos has purchased an electrostatic backpack sprayer that will be used in the event of an outbreak to deep clean the building.
Cleaning and Disinfection	Disinfection Custodians will disinfect all spaces daily. We have prepositioned disinfectant wipes and hand sanitizer units at highly used areas. Staff will use these to help disinfect surfaces in the classrooms and other spaces throughout the day as needed. Hand sanitizer dispensers will be stocked. Hand sanitizer bottles can be used as well. Staff may take hand sanitizer bottles from the staff room to any location they choose. While hand washing with soap and water is preferred where feasible, utilizing hand sanitizer is also an acceptable method as well.
Training and Public Health Education	Logos has been working with Jackson County Health regarding processes and procedures, quarantine, and isolation. We also have our own communicable diseases policy for students at https://logoscharter.com/wp-content/uploads/2020/02/JHCC-Communicable-Diseases-Students.pdf and for staff at https://logoscharter.com/wp-content/uploads/2020/03/GBEB-AR-Communicable-Diseases-Staff.pdf

Table 6.

COVID-19 Mitigating Measures

<p>OHA/ODE Recommendation(s) Layered Health and Safety Measures</p>	<p>MEASURES DURING PERIODS OF HIGH TRANSMISSION*: describe what mitigating measures the school will implement during periods of high transmission to reduce the spread of COVID-19 and protect in- person learning? *Within the community, high transmission is defined at the county level through CDC COVID-19 Community Levels. Within a school, high transmission may be defined as high absenteeism or unusual spread within a cohort (e.g., a large outbreak in a classroom).</p>
<p>COVID-19 Vaccination</p>	<p>All educators must be vaccinated against COVID-19 unless they receive a religious or medical exception from administration. Students are not required to be vaccinated. "Fully vaccinated" means having received both doses of a two-dose COVID-19 vaccine or one dose of a single-dose COVID-19 vaccine and at least 14 days have passed since the individual’s final dose of COVID-19 vaccine. "Medical exception" means that an individual has a physical or mental impairment that prevents the individual from receiving a COVID-19 vaccination. "Religious exception" means that an individual has a sincerely held religious belief that prevents the individual from receiving a COVID-19 vaccination. Vaccine Preventable Disease is an infectious disease for which an effective preventive vaccine exists. Logos does not plan to offer vaccine clinics but we have posted notices and informed parents and staff in the past of opportunities to be vaccinated and will most-likely do so again in the future. Logos has encouraged vaccination including people time off to go get vaccinated and time off to recover from vaccination. We have posted and informed staff of all available opportunities to be vaccinated early in the stages that vaccinations were hard to come by. The Executive Director has modeled for staff by sharing that she is vaccinated and encouraged employees to ask her questions if they are unsure about vaccination.</p>
<p>Face Coverings</p>	<p>Face coverings are not required. “At Logos, we support choice at our school. Choice in the way people wish to educate their children. Choice in the classes and activities they take and how they take them. Choice in the way people wish to raise their families. Choice in masking or not masking. We believe those choices and differences are important and a vital part of our school model. At Logos, we also believe in kindness. There will be no tolerance for bullying on either side about a choice a student and family makes on masking after March 11th. We ask that in all things you are kind and respectful of other people's choices, just as we ask people to be respectful of your choice.”</p>

<p>OHA/ODE Recommendation(s) Layered Health and Safety Measures</p>	<p>MEASURES DURING PERIODS OF HIGH TRANSMISSION*: describe what mitigating measures the school will implement during periods of high transmission to reduce the spread of COVID-19 and protect in- person learning? *Within the community, high transmission is defined at the county level through CDC COVID-19 Community Levels. Within a school, high transmission may be defined as high absenteeism or unusual spread within a cohort (e.g., a large outbreak in a classroom).</p>
<p>Isolation</p>	<p>Employees: An employee or student suspected of COVID will be sent home. An employee diagnosed with COVID-19 must turn in their results to HR and then isolate themselves for five days from symptom onset AND 24 hours fever free without using fever reducing medications. Day one is the first day symptoms began. A student does not need to turn in results. A verbal confirmation will suffice. They must isolate for 5 days from the onset of symptoms AND 24 hours fever free without using fever reducing medication. If an employee tests positive, the school board voted to give paid time off for 5 days after symptoms began. If a person declines to take a test but is symptomatic for COVID, they can be quarantined from work but must use their sick/vacation time. Paid time at home is only for those diagnosed with Covid-19 or mandated close contact quarantine. Employees are encouraged to work from home if they are able. The case will be reported to the local health department. Students: A student suspected of COVID will be sent home. A student diagnosed with COVID-19 must isolate themselves for 5 days from symptom onset AND 24 hours fever free without using fever reducing medications.</p>
<p>Symptom Screening</p>	<ul style="list-style-type: none"> • Fever or temperature of 100.41 Degrees F (38C) or Greater • New cough or illness or difficulty breathing • Headache with stiff neck or with fever • Diarrhea: 3 loose or watery stools in a day or not able to control bowel movements • Vomiting: One or more episode that is unexplained • Skin rash or open sores • Red eyes with eye discharge: yellow or brown drainage from the eyes • Jaundice: New Yellow color in eyes or skin • Acting differently without a reason: unusually sleep, grumpy, or confused

<p>OHA/ODE Recommendation(s) Layered Health and Safety Measures</p>	<p>MEASURES DURING PERIODS OF HIGH TRANSMISSION*: describe what mitigating measures the school will implement during periods of high transmission to reduce the spread of COVID-19 and protect in- person learning? *Within the community, high transmission is defined at the county level through CDC COVID-19 Community Levels. Within a school, high transmission may be defined as high absenteeism or unusual spread within a cohort (e.g., a large outbreak in a classroom).</p>
	<p>Major health event like an illness lasting 2 or more weeks or a hospital stay or health condition that requires more care than the school staff can safely provide.</p>
<p>COVID-19 Testing</p>	<p>The Oregon Department of Education requires schools to offer access to on-site testing for symptomatic students and staff identified on campus as well as those with known exposures to individuals with COVID. Logos has staff trained to administer the program. In order to test a student, the school must have guardian permission on file. Staff can consent verbally. Agreeing to testing is encouraged, but not mandatory. Logos offers take-home diagnostic screening tests to students. Logos has a table as every person enters the school. The table contains masks, at-home tests and sanitizers. It also lists the symptoms of COVID-19. Parents who have especially young children or have a meeting at the school may enter, after screening, with an appropriate face covering or shield. If they do not have one, one will be provided for them.</p>
<p>Airflow and Circulation</p>	<p>Logos HVAC switches out the air in each room 7-8 times per hour.</p>
<p>Cohorting²</p>	<p>Students and staff should maintain at least 3 feet of physical distance between students to the fullest extent possible. Logos does not do cohorting at this time.</p>
<p>Physical Distancing</p>	<p>Physical Distancing Students and staff should maintain at least 3 feet of physical distance between students to the fullest extent possible.</p>
<p>Hand Washing</p>	<p>All students will have access to hand washing at all times while at school. Opportunity for frequent hand washing will be provided throughout the school day. Avoid sharing of community supplies when possible (e.g., scissors, pencils, etc.). Disinfect these items frequently.</p>

² Cohorting refers to establishing a consistent group of students that stay together for a significant portion of the school day. Examples include stable mealtime cohorts, classrooms, table groups, lunch bunches, and other group situations. Cohorts should be as small as feasible to minimize exposure.

<p>OHA/ODE Recommendation(s) Layered Health and Safety Measures</p>	<p>MEASURES DURING PERIODS OF HIGH TRANSMISSION*: describe what mitigating measures the school will implement during periods of high transmission to reduce the spread of COVID-19 and protect in- person learning? *Within the community, high transmission is defined at the county level through <u>CDC COVID-19 Community Levels</u>. Within a school, high transmission may be defined as high absenteeism or unusual spread within a cohort (e.g., a large outbreak in a classroom).</p>
	<p>Logos has purchased an electrostatic backpack sprayer that will be used in the event of an outbreak to deep clean the building.</p>
<p>Cleaning and Disinfection</p>	<p>Disinfection Custodians will disinfect all spaces daily. We have prepositioned disinfectant wipes and hand sanitizer units at highly used areas. Staff will use these to help disinfect surfaces in the classrooms and other spaces throughout the day as needed. Hand sanitizer dispensers will be stocked. Hand sanitizer bottles can be used as well. Staff may take hand sanitizer bottles from the staff room to any location they choose. While hand washing with soap and water is preferred where feasible, utilizing hand sanitizer is also an acceptable method as well.</p>
<p>Training and Public Health Education</p>	<p>Logos has been working with Jackson County Health regarding processes and procedures, quarantine, and isolation. We also have our own communicable diseases policy for students at https://logoscharter.com/wp-content/uploads/2020/02/JHCC-Communicable-Diseases-Students.pdf and for staff at https://logoscharter.com/wp-content/uploads/2020/03/GBEB-AR-Communicable-Diseases-Staff.pdf</p>

Table 7.

COVID-19 Mitigating Measures

<p>OHA/ODE Recommendation(s) Layered Health and Safety Measures</p>	<p>STEPS FOR GRADUAL RETURN TO BASELINE RESPONSE: describe how does the school will gradually return to a baseline response. Describe how the school team will decide what measure(s) should remain at an increased level which others may not, prioritizing some measure(s) over others. How does the school reduce or make permanent implementation of enhanced mitigation measures once high transmission has ended?</p>
<p>COVID-19 Vaccination</p>	<p>All educators must be vaccinated against COVID-19 unless they receive a religious or medical exception from administration. Students are not required to be vaccinated. "Fully vaccinated" means having received both doses of a two-dose COVID-19 vaccine or one dose of a single-dose COVID-19 vaccine and at least 14 days have passed since the individual’s final dose of COVID-19 vaccine. "Medical exception" means that an individual has a physical or mental impairment that prevents the individual from receiving a COVID-19 vaccination. "Religious exception" means that an individual has a sincerely held religious belief that prevents the individual from receiving a COVID-19 vaccination. Vaccine Preventable Disease is an infectious disease for which an effective preventive vaccine exists. Logos does not plan to offer vaccine clinics but we have posted notices and informed parents and staff in the past of opportunities to be vaccinated and will most-likely do so again in the future. Logos has encouraged vaccination including people time off to go get vaccinated and time off to recover from vaccination. We have posted and informed staff of all available opportunities to be vaccinated early in the stages that vaccinations were hard to come by. The Executive Director has modeled for staff by sharing that she is vaccinated and encouraged employees to ask her questions if they are unsure about vaccination.</p>
<p>Face Coverings</p>	<p>Face coverings are not required. “At Logos, we support choice at our school. Choice in the way people wish to educate their children. Choice in the classes and activities they take and how they take them. Choice in the way people wish to raise their families. Choice in masking or not masking. We believe those choices and differences are important and a vital part of our school model. At Logos, we also believe in kindness. There will be no tolerance for bullying on either side about a choice a student and family makes on masking after March 11th. We ask that in all things you are kind and respectful of other people's choices, just as we ask people to be respectful of your choice.”</p>

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Isolation	<p>Employees: An employee or student suspected of COVID will be sent home. An employee diagnosed with COVID-19 must turn in their results to HR and then isolate themselves for five days from symptom onset AND 24 hours fever free without using fever reducing medications. Day one is the first day symptoms began. A student does not need to turn in results. A verbal confirmation will suffice. They must isolate for 5 days from the onset of symptoms AND 24 hours fever free without using fever reducing medication. If an employee tests positive, the school board voted to give paid time off for 5 days after symptoms began. If a person declines to take a test but is symptomatic for COVID, they can be quarantined from work but must use their sick/vacation time. Paid time at home is only for those diagnosed with Covid-19 or mandated close contact quarantine. Employees are encouraged to work from home if they are able. The case will be reported to the local health department.</p> <p>Students: A student suspected of COVID will be sent home. A student diagnosed with COVID-19 must isolate themselves for 5 days from symptom onset AND 24 hours fever free without using fever reducing medications.</p>
Symptom Screening	<p>Students will be visually screened by the staff upon arrival. When screening indicates that a student may be symptomatic, the student will be directed to the office. Screening will include logging into the kiosk for contact tracing purposes. Students, staff, and visitors will need to wash hands/sanitize upon arrival. Sanitizing stations will be placed near all entry doors.</p> <ul style="list-style-type: none"> • Fever or temperature of 100.41 Degrees F (38C) or Greater • New cough or illness or difficulty breathing • Headache with stiff neck or with fever • Diarrhea: 3 loose or watery stools in a day or not able to control bowel movements • Vomiting: One or more episode that is unexplained • Skin rash or open sores

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	<ul style="list-style-type: none"> • Red eyes with eye discharge: yellow or brown drainage from the eyes • Jaundice: New Yellow color in eyes or skin • Acting differently without a reason: unusually sleep, grumpy, or confused <p>Major health event like an illness lasting 2 or more weeks or a hospital stay or health condition that requires more care than the school staff can safely provide.</p>
COVID-19 Testing	<p>The Oregon Department of Education requires schools to offer access to on-site testing for symptomatic students and staff identified on campus as well as those with known exposures to individuals with COVID. Logos has staff trained to administer the program. In order to test a student, the school must have guardian permission on file. Staff can consent verbally. Agreeing to testing is encouraged, but not mandatory. Logos offers take-home diagnostic screening tests to students. Logos has a table as every person enters the school. The table contains masks, at-home tests and sanitizers. It also lists the symptoms of COVID-19.</p> <p>Parents who have especially young children or have a meeting at the school may enter, after screening, with an appropriate face covering or shield. If they do not have one, one will be provided for them.</p>
Airflow and Circulation	<p>Logos HVAC switches out the air in each room 7-8 times per hour.</p>
Cohorting	<p>Students and staff should maintain at least 3 feet of physical distance between students to the fullest extent possible. Logos does not do cohorting at this time.</p>
Physical Distancing	<p>Physical Distancing Students and staff should maintain at least 3 feet of physical distance between students to the fullest extent possible.</p>
	<p>All students will have access to hand washing at all times while at school. Opportunity for frequent hand washing will be provided throughout the school day.</p>

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Hand Washing	<p>Avoid sharing of community supplies when possible (e.g., scissors, pencils, etc.). Disinfect these items frequently.</p> <p>Logos has purchased an electrostatic backpack sprayer that will be used in the event of an outbreak to deep clean the building.</p>
Cleaning and Disinfection	<p>Logos has purchased an electrostatic backpack sprayer for use in the event of an outbreak. We will deep clean our building.</p>
Training and Public Health Education	<p>When cases are identified in the local region, a response team will be assembled to handle the communication and response.</p>

PRACTICING PLAN TO IMPROVE PROCESS

Training exercises are essential to preparedness ensuring individuals understand their role in a communicable disease event. Exercises can also help identify gaps in the planning, thereby building upon and strengthening the plan over time. Schools, Charter Schools, and ESDs should schedule to exercise this plan annually and when any revisions are made to update the plan. The plan, or component(s) of the plan, can be tested through conversations, practice exercises, or other activities.

INSERT THE LINK <https://logoscharter.com/operational-blueprint/>

Date Last Updated: **8/10/22**

Date Last Practiced: **8/10/22**