



LOGOS

PUBLIC CHARTER SCHOOL

Innovative Education Kindergarten to Career

Parent/Student Handbook

2023-24

1203 N. Ross Lane
Medford, OR 97501
Phone: 541.842.3658
Fax: 541.842.1927
www.logoscharter.com

OUR PURPOSE

To graduate critical thinkers who can effectively communicate in the 21st century. Logos facilitates a personalized learning program through a collaborative partnership between the student, family, teacher, school, and community.

Table Of Contents

Letter From The Executive Director.....	2
List of Administration/Staff.....	2
School Contact Information.....	4
Explanation of LPCS.....	5
Beliefs & Expectations.....	5
Events & Field Trips.....	8
Parent/Chaperone Guidelines.....	8
Campus Class Catalog.....	9
Curriculum Catalog.....	9
Open Campus Policy.....	9
Dress Code.....	11
Attendance.....	12
School Participation.....	13
Tutoring and Extended Enrichment (EE).....	13
Tutoring Expectations.....	14
Tutoring/EE Opportunities at Logos.....	14
Special Education.....	14
Talented and Gifted.....	15
Academic Dishonesty.....	15
Student Clubs.....	17
Honor Roll & Principal's List.....	18
College & Career.....	20
Scholars Academy Admission Policy.....	22
Graduation Requirements.....	23
Graduation Honors.....	24
School Board Members.....	26
Board Meetings.....	27
Complaint Procedure.....	27
Address Changes.....	28
Family Educational Rights and Privacy.....	28
Emergency Incident Statement.....	29
Securly.....	29
G Suite for Education.....	30
School Policy: PDA.....	33
Student Conduct Response/Referral Process.....	35
K-12 Master Agreement.....	36
K-12 Parent/Student Agreement 2022-23.....	40
2023-24 School Year Calendar.....	41
School Map.....	42

Letter From The Executive Director

Dear Parents, Learning Coaches and Guardians:

Welcome to the Logos Public Charter School! We have been innovating education for Rogue Valley students throughout Jackson and Josephine counties from kindergarten through career since 2010 and are committed to partnering with you in helping your child achieve the best education possible through our personalized learning program. In collaboration with high-quality teachers, staff, community partners, and family involvement, the goal of LPCS is to promote lifelong learners and graduate critical thinkers who can effectively communicate in the 21st century. Our school has earned a reputation of success, including one of the highest graduation rates in our region, students graduating with RCC and SOU credits while still in high school, and even some of our students earning their associate degree during their time at LPCS.

Hybrid education and independent study can be challenging as I am well aware—I educated my own children before a school like LPCS existed. What makes our school unique, effective, and exciting are the opportunities for one-on-one instruction, a broad range of campus classes, field trips, college credit while in high school, and internships, just to name a few! Our targeted curriculum meets each child wherever they are at, making the LPCS school model ideal to meet the needs of your child.

The information in our handbook provides a brief summary of our school procedures, student expectations, and guidelines. All parents, learning coaches and guardians are required to read the entire handbook and sign the acknowledgement page that they have read and agree to it. Parents and students are encouraged to refer back to the handbook throughout the school year. If there is anything I can do to help, please don't hesitate to call or email me. We are here to help.

You'll be thankful you invested time, energy, and resources into your children; they are worth it!

Respectfully,



Sheryl Zimmerer
Executive Director
admin@logoscharter.com

List of Administration/Staff

ADMINISTRATION

Executive Director

Sheryl Zimmerer | szimmerer@logoscharter.com | 541.842.1924

Elementary Principal

Brianne Fanelli | bfanelli@logoscharter.com | 541.842.1925

Middle/High School Principal

Amber Warren | awarren@logoscharter.com | 541.842.1926

Middle/High School Principal

Eddie Renick | erenick@logoscharter.com | 541.842.1926

College and Career Director

Kristin Gaylor | kgaylor@logoscharter.com | 541.842.1937

Business Manager

Cassie Hibbs | chibbs@logoscharter.com | 541.842.1934

Registrar, Office Manager

Shawna Pratt | spratt@logoscharter.com | 541.842.1938

SUPPORT SPECIALISTS

Administrative Assistant to the Executive Director

Audrey Bokish | abokish@logoscharter.com | 541.842.3896

K-12 Event Coordinator

Destiny Caster | dcaster@logoscharter.com | 541.842.3886

Receptionist

Kelly Chew | kchew@logoscharter.com | 541.842.3658

Curriculum Director

Amber Cox | acox@logoscharter.com | 541.842.1932

College Specialist

Rochelle Doyle | rdoyle@logoscharter.com | 541.842.1930

Careers Specialist

Kirstine Dunlap | kdunlap@logoscharter.com | 541.842.1936

HR, IT, and Community Relations Specialist

Mackenzie Fiano | mfiano@logoscharter.com | 541.842.1933

Middle/High Administrative Assistant

Grayce DeBoer | gdeboer@logoscharter.com | 541.842.1931

College and Career Coordinator

Emily Honer | ehoner@logoscharter.com | 541.842.3887

School Safety Director and Family Advocate

Bruce Kelley | bkelley@logoscharter.com | 541.842.1929

Elementary Administrative Assistant

Angela Keylock | akeylock@logoscharter.com | 541.842.3885

Student Success Coordinator

Kristin Merrill | kmerrill@logoscharter.com | 541.842.3885

Registrar Assistant

Ariana Roberts | aroberts@logoscharter.com | 541.842.3658

Elementary Administrative Assistant

Ashley Ullom | aullom@logoscharter.com | 541.842.3885

MEDFORD SPECIAL EDUCATION DEPARTMENT

SPED Instructor

Aerie Maymudes | aerie.maymudes@medford.k12.or.us | 541.842.3897

SPED Instructor

Kristine Krogstad | kristine.krogstad@medford.k12.or.us | 541.842.3891

SPED Teacher Aide

Pamela Harrison | pamela.harrison@medford.k12.or.us | 541.842.3897

School Contact Information

PHYSICAL AND MAILING ADDRESS

1203 N. Ross Lane, Medford, OR 97501

PHONE NUMBERS

Main: 541.842.3658

Fax: 541.842.1927

GENERAL EMAIL

admin@logoscharter.com

OFFICE HOURS

While school is in session:

Monday - Friday: 8:30 AM - 4:00 PM

Summer hours:

Monday - Thursday: 9:00 AM - 4:00 PM

Explanation of LPCS

Logos is an accredited K - 12th grade public school, sponsored by the Medford School District 549C. We incorporate the concepts of personalized learning, collegial relationships with parents, education in a "classroom without walls," and strong community partnerships. We are a quality school of choice for any student who would benefit from an individualized education. Logos is committed to equal opportunity for all individuals in education. Logos Public Charter School does not discriminate on the basis of race, color, national origin, sex, marital status, sexual orientation, religion, disability, or age of its programs or activities. The following person has been designated to handle inquiries regarding non-discrimination policies: Sheryl Zimmerer 541-842-1924 or szimmerer@logoscharter.com.

Charter school definition: A charter school in Oregon is a public school operated by a group of parents, teachers and/or community members as a semi-autonomous school of choice within a school district. It is given the authority to operate under a contract or "charter" between the members of the charter school community and the local board of education (sponsor). Under Oregon law, a charter school is a separate legal entity operating under a binding agreement with a sponsor. A public charter school is subject to certain laws pertaining to school district public schools, is released from others and must operate consistent with the charter agreement.

Beliefs & Expectations for Logos Public Charter School

The purpose of Logos Public Charter School is to graduate individuals who can think critically and effectively communicate in the 21st century. LPCS facilitates a personalized learning program through a collaborative partnership between the student, learning coach, family, teacher, school, and community.

BELIEFS

Logos parents, students, educators, and the school board are responsible for implementing and achieving the school's goals.

Students

- All students can learn, given the opportunity and an appropriate environment.
- Students are responsible for their behavior and academic efforts, taking ownership for their learning.
- Students have different learning styles: auditory, visual, and/or kinesthetic.
- Students learn through interacting and serving with students and adults in their school and community.
- Learning is a lifelong process.

Educational Specialists and Administrators are qualified licensed professional educators who have a passion for children and are excited about learning and exploration.

They should:

- Partner with parents to design a standards-based personalized learning plan for each student. Provide support, modification, resources, organization, and flexibility to implement it.
- Teach with a clear understanding of content knowledge and best educational practices.
- Be prompt.

The entire staff should:

- Provide excellent customer service and communication to teachers, parents, students, community partners, and community members.
- Be fair, consistent, enthusiastic, intuitive, innovative, and supportive, with a sense of humor.
- Communicate with each other in a timely manner by actively listening and understanding with empathy.
- Pursue personal and professional growth, demonstrating lifelong learning.

Learning Coaches should:

- Partner with the school to design and implement a standards-based personalized learning plan for each student that will meet their academic, social, physical, and developmental needs.
- Provide a nurturing home environment that meets the physical and emotional needs of the growing child.
- Cultivate an environment of discovery, stimulating the student's mind to think.
- Encourage the excitement and fun of learning along with the discipline of learning.
- Support the school's assessment of the student's level and progress.
- Communicate effectively and in a timely manner with LPCS staff.
- Balance school with extracurricular activities, home responsibilities, family time, and free time.

Instruction and Assessment:

- A student's standards-based personalized learning plan is based on a student's current ability level determined by formal and informal assessments.
- Learning in a "classroom without walls" environment offers valuable benefits to students.
- Begin with what is already well known to the student and connect prior knowledge, life experience, and interests to stimulate new learning.
- There are numerous methods of instruction and assessment of knowledge and skills that we utilize.

The school should:

- Provide a work environment with open access to administration, staff, teachers, specialists, parents, and school board.
- Provide professional development, skills training and resources to all staff members according to their position.

The school board should:

- Develop, review, and communicate school policies to be implemented in line with the school's purpose statement.
- Review academic goals and achievements.

EXPECTATIONS

Students will demonstrate a minimum of one year's academic growth in all subjects.

- **Indicators:** i-Ready and math tests, standardized testing (reading, writing, math, science), local performance assessments (reading, writing, speech, math problem solving, science inquiry) reading assessment, placement tests, curriculum-based measures, and nomination for awards.

Students will meet or exceed state and district Smarter Balanced scores (reading, writing, math, science).

- **Indicators:** Smarter Balanced reports.

Students will demonstrate a love for learning.

- **Indicators:** Parent/student surveys, graduate surveys, improved grades, improved attendance, setting ambitious career goals, active involvement in multiple diverse opportunities, nomination for awards, and percentage of graduates continuing their education after high school.

Students will develop a high school education plan and profile to guide their learning and determine the optimal exit strategy.

- **Indicators:** High school diplomas, master agreements, planned courses of study, percentage of graduates continuing their education after high school, students attending community college and/or trades and workforce preparatory courses during high school, number of students taking college tests (PSAT, SAT, ACT), and attendance to college- and career-related activities (college fair, financial aid night, lunch talks, industry tours, etc).

Events & Field Trips

We aim to build community among our students and families by coordinating a wide variety of activities for all Logos students to participate in, including various field trips to local attractions and businesses.

Parent/Chaperone Guidelines

- Logos requires all parent chaperones to complete a background check before attending a field trip. Per the Oregon Department of Education, Senate Bill 155 requires all volunteers at a school to fill out an additional sexual misconduct disclosure background check form. This form needs to be filled out once per school year. Please fill out the form here: bit.ly/volunteerMSD if you plan on attending field trips with your student this year. Be sure to select Logos as the school you plan to volunteer at.
- In some circumstances, the classroom extension may not be a safe environment or an appropriate setting for younger siblings. Please do not bring a small child with you on the outing without prior permission from the event coordinator.
- Please stay with the class throughout the activity unless you have made prior arrangements with the event coordinator.

- You may be assigned a child or a group of children to supervise. Students assigned to your supervision have been instructed to follow your directions. Please supervise the behavior of these students to ensure that they are safe, respectful of the rules and courteous to all.
 - If you have a student with a discipline problem, please notify the event coordinator immediately.
-

Campus Class Catalog

Students may choose to take core and/or elective classes on campus at Logos. Classes typically meet 1-2 times per week: Elementary on Wednesdays and Fridays, Middle School on Mondays and Thursdays, and High School on Tuesdays and Thursdays at our Medford campus. There are different days and times at our Grants Pass campus. The Campus Class Catalog gives a list of class options that students could possibly take.

Curriculum Catalog

New to Logos? The Logos Curriculum Catalog is a great place to start! In it you'll see curricula for all content areas and grade levels. It is not a comprehensive list of all resources available; however, it is a collection of the tried and true types of curriculum that are commonly used and have shown proven success in our model. The best curriculum out there is the one you will use with fidelity.

Open Campus Policy

The Logos Administration would like to communicate and remind Logos parents and student body that our Open Campus Policy applies to the Logos campus. Open Campus is a privilege that requires responsibility and respect.

1. Parents who wish to make alternative arrangements need to speak with their Education Specialist or Logos Administrator.
2. Students who abuse this privilege may lose this option and either not be allowed to attend campus classes or other natural and logical consequences.
3. Outside Visitors are not permitted on campus during school hours without permission from a school administrator.

Open Campus Expectations:

1. Students will need to be in a designated study room, making academic progress, working with tutors, teachers, etc. while on campus. Students are not allowed to wander the hallways and otherwise socialize inside before their schoolwork is done.
2. If students have completed their work and school-related tasks and do not want to read, study, etc. before 3:00 p.m (M-Th), they will need to be picked up or leave the school in a timely fashion.
3. If a student chooses to bring a cell phone to class or tutoring they must keep it in their backpack or put it away at all times during class. If they want to use it between classes it must be used outside the classroom or tutoring unless specifically requested by the teacher to be used. Students will be given a warning to put the cell phone away if they are found using it in class or tutoring, after that a teacher may remove the phone from their person until class is over. Teacher should notify the parent if that happens. If a teacher removes a phone more than once from a student, the phone will be given to the Principal, Office Manager, or Family Advocate. The staff member will call the parent to let them know they will need to come to pick up the phone.

Unless alternative arrangements are made with your ES, your students are free to leave our campus. The Logos campus will for all intent and purposes function as a real college campus where students can come and go as needed.

Our desire is to support your student's educational pursuits and to provide a safe environment where this can take place. But understand that if you allow your child to walk home, drive themselves, or leave when they are done with their class/responsibilities, **Logos does not provide the oversight for your student once they leave campus or go outside the building. This includes the fenced area. While we have people that walk the inside and outside of the property frequently, constant supervision is not provided and would be the responsibility of the parent or other adult learning coach.**

Any student can be on campus for legitimate educational reasons, such as a meeting with their teacher, campus class, field trip, or tutoring. Any student not involved in those activities while on campus should be supervised by a parent. If a student is on campus for social reasons or has time between classes or activities and has behavior issues or is behind academically, the school may require that a parent pick them up from campus. A student should not be left on campus when they have no classes, meetings, or tutoring.

Campus Expectations for Elementary Students:

1. Elementary students should not be left unattended on campus unless they are in school-related instruction (EE, ES Meeting, Campus Class, Field Trips, etc). When students are done with these activities, they should be promptly picked up.
2. Students in Grades K-3 who have a break between Campus Classes need to be accompanied by an adult. Students in Grades 4-5 who have a break between classes can go into the Middle/High tutoring room, otherwise they need to be accompanied by an adult.
3. The playground is not supervised by Logos Staff. It is the responsibility of the student's parent/guardian to supervise play outside and students should not be left unattended.
4. Parents are welcome to school their child in the main lobby or use the outdoor facilities while waiting for students who do have school-related activities.
5. Students waiting to be picked up need to wait in the lobby where they can be seen by staff. Parents should walk into the building for pick-up and drop-off.

Frequently Asked Questions

What if my student doesn't drive? It would be ideal for parents to enter our facility to come in and pick up their students.

When will a student with open campus privileges be allowed to leave campus?

The Logos campus is treated like a college campus. If you need different arrangements, contact administration, and we will do our best to meet those needs.

When a student has an open period and does not have an assigned class, where can he/she go to remain on campus? From 9:30-3:00 daily, students must utilize tutoring available on our campus if they are not accompanied by a parent, in a campus class, or a meeting with a teacher. Breaks and lunch times are given during this time. After 3:00, students are given flexibility in between classes to socialize, eat and use the necessary facilities. Before 1:30 students will not be allowed to work in the lobby and hallways.

How do I know if my student is being respectful and working on academics while on campus? Logos teachers and administration will work with all of our students in a professional manner to communicate expectations and locations of where students can be while on campus. Parents will be contacted if students repeatedly do not honor the expectations.

Thank you for helping us make our Logos campus a place of academic growth and a balanced environment of respect and safety.

For questions regarding the Logos Open Campus Policy, see School Safety Director, Bruce Kelley, or speak with your ES.

Dress Code

Logos is committed to protecting the health, safety, and welfare of the students.

1. (a) Students must wear clothing including both a shirt with pants or skirt, or the equivalent (for example dresses, leggings, or shorts) and shoes.
(b) Shirts and dresses must have fabric in the front and on the sides (under the arms).
(c) Clothing must cover undergarments (waistbands and straps excluded).
(d) Fabric covering breasts, genitals and buttocks must be opaque (not see through).
(e) Hats and other headwear must allow the face to be visible to staff, and not interfere with the line of sight of any student or staff. Hoodies must allow the face and ears to be visible to school staff.
(f) Clothing must be suitable for all scheduled classroom activities including physical education, science labs, wood shop, and other activities where unique hazards exist.
(g) Specialized courses may require specialized attire, such as sports uniforms or safety gear.
2. The dress code further clarifies prohibitions on attire or grooming “depicting or advocating violence, criminal activity, use of alcohol or drugs, pornography, or hate speech;” defines parent, student, and staff responsibilities; and addresses appropriate enforcement.
3. For swim-related activities, undergarments of any type may not be worn in place of swimwear. Swimwear must be opaque and sufficiently cover all private areas. Thongs are not permitted.

What if my student violates the dress code? Logos has extra shirts that students can wear for the day. If his/her shorts, pants, or skirts are inappropriate, including messages or graphics, the parent will be called to bring in other apparel or to come pick up the student.

Attendance

We are excited to partner with our Logos students and Learning Coaches. To ensure quality instruction, consistent learning opportunities, and provide valuable experiences, it is important to daily monitor, verify, and provide feedback to your student in all subjects being studied. Any time when the student is **not making a**

minimum of one year's progress in all subjects and/or not working towards meeting or exceeding the state academic test, a teacher may request a support meeting and/or Student Academic Plan of Assistance with Logos administration to help resolve any issues and get the student back on track.

The Oregon Law states that if a student is absent for more than 10 consecutive days they must be withdrawn from our school. A licensed teacher takes attendance at our school when they meet with their student. In our model, this means a student should not ever miss two consecutive ES meetings without a makeup meeting in that 10-day timeframe. Since studies show that a high-quality teacher makes a large impact on their students' success, we must make every effort to meet every week. Medical or dental appointments and other optional activities should be scheduled around the regular meeting with the teacher. If a student/family cancels a meeting, they must reschedule their meeting based on ES availability within two weeks, in addition to their regularly scheduled weekly meeting. Only sickness or emergency should cancel a meeting. If the student misses **four** ES meetings with or without rescheduling by the end of the first semester or **six** in one year we will schedule a meeting with the family to discuss whether Logos is the correct placement for their child. Our school values the enrichment of the whole child and meeting consistently and completing work regularly are critical foundations to their success and future learning.

School Participation

We must meet a required number of instructional hours for a student enrolled in our school, therefore, our school calendar is approved by our board and sent to our sponsoring district to ensure a student is getting the adequate amount of instruction in a year. So please schedule holidays, trips, and breaks around the school breaks so a student does not miss school. Also to meet the required number of instructional hours, students should plan to begin school on the first day of school and end on the last day of school. Beginning late or ending early should only be used in an emergency and in discussion with school administrators.

Tutoring and Extended Enrichment (EE)

Tutoring is designed to provide strategic instructional time and/or the opportunity to complete independent work with the assistance of a qualified tutor or teacher. Logos offers in-person Elementary Extended Enrichment (EE) sessions for grades 3-5 at our Medford Campus and Middle/High in-person tutoring sessions (SST) at both our Medford and Grants Pass Campuses. Virtual tutoring is available by appointment only. Please see **“Tutoring/EE Opportunities at Logos” Section below for the**

schedule. Students need to have all necessary curriculum with them as they attend their virtual or in-person tutoring session. Though our tutors/teachers are happy to look over student work to ensure accuracy, they will not grade assignments.

Tutoring Expectations

- Tutoring Provides a quiet, productive workspace with up to two tutors available for support, encouragement, and subject-specific help.
- When on campus, if students are not in their ES meeting, with a parent/guardian, or attending a club or campus course, they are expected to be in Tutoring until 3:00 each day, Monday, Tuesday, Thursday. Students will have the opportunity to earn free-time wristbands. These will be available beginning at 10:50.
- Tutoring breaks are from 9:30-9:40. 10:50-11:00, 1:30-1:40, and lunch is from 12:00-12:30 each day, Monday, Tuesday, & Thursday.
- Students should have daily work to complete while in Tutoring; this work should be outlined in their planner or ES meeting notes located in the Meetings Tab in Edacent.
- Cell phones are to be silenced and put away while students are in Tutoring. Students can step out of the room for calls; otherwise, tutors will ask students to put cell phones away when in the Tutoring room.
- Students are expected to exhibit responsible, safe, respectful behavior while in the Tutoring room and on the Logos campus.

Tutoring/EE Opportunities at Logos

ELEMENTARY OPPORTUNITIES

Medford Campus: EE Tuesday: 12:00 - 2:00 pm in Room 29
EE Thursday: 12:00 - 2:00 pm in Room 29

MIDDLE/HIGH OPPORTUNITIES

Medford Campus: Mon, Tues, and Thurs: 8:30 - 3:00pm Rm 34 - in-person
Mon, Tues, and Thurs: 1:00 - 3:00pm Virtual
Fri: 9:00 - 3:30pm Virtual
Contact: sst@logoscharter.com

Grants Pass Campus: Mondays 11:00 - 2:00pm

*Logos will have a limited number of Chromebooks to check out during SST times. Please note during state testing week in April, Chromebooks will not be available.

Special Education

“Special Education and Student Services in the Medford School District provides appropriate interventions and instruction, through quality teaching, for students with special needs to overcome challenges in order for them to become successful, contributing members of society.” - <http://www.medford.k12.or.us/>

Our Charter school welcomes all students including students with a disability. In order to ensure that your child receives the services they need in order to achieve success, the IEP team will meet and determine if the services outlined in the IEP can be delivered at our school. If your child requires more support than we can offer, we will work alongside your resident school district to determine an appropriate placement.

Child Find Notification: If parents are looking for additional resources to support their child with special needs, they will find help with the Medford schools. Through the [Individuals with Disabilities Education Act](#), the Medford School District has the responsibility to identify, locate, and evaluate to determine a student's needs for special education services and to provide those special education services at the Charter School. The Medford School District holds this responsibility for all students enrolled in a District-sponsored charter school, regardless of where the student resides. If you have any questions regarding identification or services, please contact your ES, your principal, or the Medford School District Special Education Department. If you feel your child may have a special need, please contact your child's teacher or school principal.

Talented and Gifted

Student Information

Medford District 549C schools are in the process of identifying students who are academically talented and/or intellectually gifted. Students may be nominated for the Talented and Gifted Program (TAG) by the following: national and/or state test scores (97th percentile or above), teachers, parents, community members, or by self-nomination. After nominations are complete, information will be gathered and a screening committee will screen each student. Students will be contacted if additional testing is needed. If you wish to obtain information on this program or you have any questions, please contact our Logos Public Charter School Student Success Coordinator Kristin Merrill at 541-842-3890.

Academic Dishonesty

Students will consistently demonstrate responsibility, honesty, and integrity through ethical behavior. Academic dishonesty cannot be tolerated.

Academic Dishonesty

All school work must be the student's own work unless group work has been approved by the teacher of record. Examples of academic dishonesty include, but are not limited to: copying answers or work from another student, obtaining answers to questions from answer keys or teacher's editions of textbooks, having another person other than the student complete work for them, doing someone else's school work, resubmitting old work for a new grade, "looking answers up online or "Googling" during quizzes and assessments, and plagiarism.

Information on Plagiarism:

All student work needs to be cited or credited to avoid plagiarizing another person's writings or ideas. Downloading documents (such as research papers) from the Internet or other electronic sources and submitting them under your name constitutes plagiarism.

What is Plagiarism?

Simply put, **plagiarism is using someone else's words and ideas in a paper and acting as though they are your own.** This definition includes copying someone else's ideas, lines of thought, graphs, pictures, or anything that you borrow without giving credit to the originator of the work. It definitely includes anything you download from an Internet site or copy out of a book, newspaper, or a magazine. It also includes using the ideas of another person without giving her or him proper credit.

Some obvious examples of plagiarism include:

- Copying someone else's paper.
- Taking short or long quotations from a source without identifying the source.
- Turning in a paper you purchased over the Internet.

Some less-obvious examples include

- Changing a few words around from a book or article and pretending those words are your own.
- Rearranging the order of ideas in a list and making the reader think you produced the list.
- Borrowing ideas from a source and not giving proper credit to the source.
- Turning in a paper from another class. Whether this is plagiarism or not depends on your instructor—ask first!

- Using information from an interview or an online chat or email, etc., without properly citing the source of the information.
- Using words that were quoted in one source and acting and citing the original source as though you found it yourself.

The ironic thing about committing plagiarism is that most teachers prefer that you use quoted material and properly cite it. They want you to come up with your own ideas in a paper, but will usually give you a good deal of credit for the quality and quantity of outside sources you use as well. Learning how to give credit where credit is due is an important thing for students to learn. The following websites for checking for plagiarism are free for all.

http://www.paperrater.com/plagiarism_checker
<http://www.plagscan.com/seesources/analyse.php>
<http://www.grammarly.com/plagiarism-checker/>
<http://www.plagtracker.com/>

Consequences of Academic Dishonesty

First offense: Students will redo the assignment in their own words with proper citation. They will receive a “0” on the assignment. The instructor will speak to them about the seriousness of their offense and make them aware of the consequences of a second offense.

Second offense: In addition to receiving another “0” on this assignment, the student will compose a 750 word paper detailing what plagiarism is, why it is wrong, what the student did to commit plagiarism, and what the student will do in the future to prevent this from ever happening again. Student needs to present his/her paper to Logos school Administration in person.

Third offense: The student will receive a failing grade in the course in which the third offense takes place. Student will be required to meet with Logos Administration/school board to determine student eligibility to remain enrolled in Logos Public Charter School.

Student Clubs

Logos Public Charter School recognizes the importance of providing a safe and conducive learning environment for all students. In line with this commitment, the school has established guidelines and policies to focus on a healthy school community. As part of these guidelines, Logos has decided to prohibit the formation and operation of official Logos-sponsored student clubs within the school premises.

Rationale:

Maintaining Focus on Academics: Logos prioritizes academic excellence and aims to provide a focused educational experience for all students. The school has limited space for classes and activities. By only allowing Logos-sponsored clubs to use academic space, it keeps spaces free for the needs to the school.

Equal Treatment: By not allowing official Logos-sponsored student clubs, Logos ensures that all students are treated equally, reducing the potential for division or exclusion among students based on club affiliations.

Minimizing Disruptions: The operation of student clubs can sometimes lead to disruptions within the school environment, both inside and outside the classroom. Prohibiting Logos-sponsored clubs helps maintain a peaceful learning atmosphere.

Safety and Liability: Student clubs may also involve activities and events that could pose safety risks or potential liabilities to the school. Prohibiting official Logos-sponsored clubs helps mitigate these risks.

Students may still offer their own unofficial/unsponsored student clubs.

Advertising

Students can make and print flyers about their club. Logos cannot print flyers. Flyers can be passed out to friends or other students by the students offering the club. Those flyers cannot be posted on the school website, Parent Square, or social media. They also cannot be taped or placed around the school.

Gathering

Students can meet at any free space inside or outside the building. Rooms cannot be reserved for an unofficial, student-led club.

Adults

Student-led clubs must be led by students only. Adults are not allowed on campus to speak to student clubs.

Honor Roll & Principal's List

Every semester, high school students have the opportunity to earn recognition for their academic achievements. The requirements to earn a designation on the Honor Roll and Principal's List are as follows:

Honor Roll: Students earning a 3.5 - 3.99 GPA for the semester.

Principal's List: Students earning a 4.0 GPA for the semester.

2023-24 Elementary Assessment List

Assessment Name	Grade Level	Testing Window / Completion Date
DIBELS	All Kindergarteners, or 1st graders who haven't been tested	Due by End of September
COGAT	2nd graders	Begins in October
iReady Fall Diagnostic	1st-5th graders	August 28 - October 27
iReady Winter Diagnostic	Optional	January 2 - February 23
iReady Spring Diagnostic	K-2nd graders 3rd-5th graders who did not SB test*	April 1 - May 24
OAKS Science Testing	5th graders	April 22-26
Smarter Balanced Testing	3rd-5th graders	April 22-26
LPA - Writing LPA - Speech LPA - Math LPA - Science	1st-5th graders Kinder-5th graders 1st-5th graders 3rd-5th graders	-All LPAs are due by April 19th for students enrolled before January 1st -LPAs are due by May 17th for students enrolled by April 8th

2023-24 Middle and High School LPA List

	6 th	7 th	8 th	9 th - 12 th
Reading	1	1	1	1
	Informative/ explanatory			Informative/ explanatory
Writing	1	1	1	1
	1 of 3 types: Argumentative, Explanatory, Narrative			Need 1 of 3 strands: Argumentative, Explanatory, Narrative
Speaking	1	1	1	1
	Choice of speech based on student or teacher choice.			Choice of speech based on student or teacher choice. Juniors will present on career topic.
Math	1	1	1	1
	1 of 3 core standards areas: Algebra, Geometry, Statistics			Need 1 of 3 strands: Algebra, Geometry, Statistics
Science Inquiry	1	1	1	1
	Engineering Design/Scientific Inquiry			

MIDDLE/HIGH LOCAL PERFORMANCE ASSESSMENT (LPAs) Due Dates

Reading· Opens August 28th. Due by October 27th.

Writing Opens August 28th. Due by January 26th.

Speech Opens August 28th. Due by end of the quarter it takes place in.
(Junior Speeches are January 22nd and June 3rd)

Math Opens August 28th. Due by April 5th.

Science Opens August 28th. Due by June 6th.

SMARTER BALANCED:

Oregon State Standardized Tests (*Required for all 3rd-8th & 11th grade students*)

English Language Arts and Math Week of April 22nd (*required for all 3-8 & 11th grade students*)

Science Week of April 22nd (*required for all 5th, 8th & 11th grade students*)

Additional Middle School Assessment

iReady: All middle school students will complete the fall iReady diagnostic; further iReady assessments will be completed at ES recommendation.



College & Career

Scholars Academy provides qualified students with the opportunity to challenge themselves. While working towards an Oregon state diploma through Logos Public Charter School, students attend Rogue Community College (RCC) and/or Southern Oregon University (SOU) earning dual credit.

Parents and students are required to attend an informational meeting, complete a Scholars Academy application, and attend an RCC101 Scholars workshop prior to the term (*fall, winter, and/or spring terms*). The scholars team follows up with ES for recommendations.

Program	College Courses	Allotment	ES	Enrollment Information	Scholarship
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Quarter-Time	1* and HS classes	Keep Allotment (Partial Scholarship)	Keep HS ES	Open	Scholarship for college tuition, fees, books (1 class). Allotment used for HS classes
Half-Time	2+ and HS classes	No Allotment (Scholarship)	Assigned to a Scholars ES	Open Based on Availability	Scholarship for college tuition, fees, books AND HS classes
Full-Time	Only college courses	No Allotment (Scholarship)	No ES	Open Based on Availability	Scholarship for full time college tuition, fees, books

**First class for college-bound or undecided students is CG100: College Success & Survival*

Contact: Kristin Gaylor | College & Career Director kgaylor@logoscharter.com



Logos Pathways encourages students to explore careers in six pathways. Students will learn employability skills and gain knowledge to equip them for a brighter future!

- Career Exploration
- Industry Tours
- Career Workshops

Parents and students are required to attend an informational meeting, complete a Pathways application, and attend a resume and mock interview workshop. The Careers team will follow up with ES for recommendations.

- Pathway Classes with local community classes
- RCC CTE courses
- RCC Community Education classes

Contact: Kirstine Dunlap, Career Specialist - kdunlap@logoscharter.com

**Technology | Art/Communication | Business | Health/Public Safety |
Behavioral Science/Education | STEM**



Scholars Academy Admission Policy

for New-to-Logos Students - Consideration for Full-time Scholars Academy

Will follow the Oregon state lottery law.

- Incoming 11th & 12th graders
- Attend Scholars Academy Informational Meeting
- Submit a Scholars Application
- On track to graduate on time
- 3.5+ cumulative unweighted GPA
- Scholars interview
- Attend RCC 101 workshop

- Enroll in CG100: College Success and Survival
- Attend a weekly check-in for 6 weeks

For more information, contact Kristin Gaylor, College and Career Director - kgaylor@logoscharter.com.

Graduation Requirements

Medford School District Diploma Required Classes	Credits
English	4.0
Mathematics (Algebra 1 and higher)	3.0
Science	3.0
Social Sciences	3.0
Health	1.0
Physical Education	1.0
Applied Arts, Fine Arts, World Languages or Career/Tech	3.0
Elective Classes	6.0
Total Required Credits	24.0

Modified Diploma Required Classes	Credits
English	3.0
Mathematics	2.0
Science	2.0
Social Sciences	2.0
Health	1.0
Physical Education	1.0
Applied Arts, Fine Arts, World Languages or Career/Tech	1.0
Elective Classes	12.0
Total Required Credits	24.0

Extended Diploma Required Classes	Credits
English	2.0
Mathematics	2.0
Science	2.0
Social Sciences	3.0
Health	1.0
Physical Education	1.0
Applied Arts, Fine Arts, World Languages or Career/Tech	1.0
Total Required Credits	12.0

Graduation Honors

HONORS DIPLOMA

Qualifications

1. Earn a cumulative 3.5 GPA or above as indicated by high school transcript.
2. **36+ college credits** at 100 level or above.

Application process: School admin will determine qualified students based on the HS transcript in June after RCC spring term ends.

Award: Qualified students receive a **gold cord** to wear at graduation. Diploma will state "Honors Diploma".

LOGOS HONORS STOLE

Students receiving a 4.0+ will be awarded an **orange Logos Honors Stole**.

VALEDICTORIAN

Qualifications:

- Students receiving a 4.5 or higher. If no student receives a 4.5, it will be the highest GPA under 4.5 after winter term.
- **Unweighted GPA** - grades are recorded as numbers ranging from 0 to 4.0.
- **Weighted GPA** - grades are recorded as numbers ranging from 0 to 5.0 for college courses 100 level +. Students often earn over a 4.0 with a weighted GPA.

Application process: School admin will determine qualified students based on the HS transcript in April.

Award: Valedictorian(s) will be announced in May. All qualified students will receive a **valedictorian medallion** to wear at graduation. The highest qualifying GPA will be asked if they would like to do the graduation speech.

SALUTATORIAN

Qualifications:

- Students receiving a 4.4 or higher. If no student receives a 4.5 (valedictorian), then the second highest GPA will be salutatorian after the winter term

Application process: School admin will determine qualified students based on HS transcripts in April.

Award: Salutatorian(s) will be announced in May. All qualified students will receive a *salutatorian medallion* to wear at graduation.

COMMUNITY SERVICE AWARD

Qualifications:

- Documented 100 or more hours to the community, religious organization, or school during high school.

Application process: ES / Scholars Academy staff will work with students and report to the graduation coordinator.

Award: Qualified students will receive a *white cord* to wear at graduation.

PATHWAY COMPLETION AWARD

Description: Students have met requirements for a specific pathway - Applied Technology & Skills, Arts / Humanities / Communication, Business, Health Professions / Public Safety, Social and Behavioral Science / Education, STEM

Application process: ES and school admin will determine qualified students based on the HS transcript and current class schedule in late spring of senior year.

Award: Qualified students receive a *green cord* to wear at graduation.

BONNIE BILLINGS / TRUE GRIT AWARD

Qualifications: Student(s) who has demonstrated extraordinary persistence and determination to earn a high school diploma despite challenging circumstances.

Application process: ES / Scholars Academy staff nomination. Logos administration chooses the award winner.

Award: Crystal trophy and recognition.

LOGOS LEGENDS

Qualifications: Student(s) who has contributed significantly to Logos Charter School, including school activities and competitive teams.

Application process: ES / Scholars Academy staff nomination. Logos administration chooses award winner(s).

Award: Legend trophy and recognition.

AMERICAN LEGION STUDENT OF THE YEAR

Qualifications: Outstanding volunteer(s) during high school

Application process: ES / Scholars Academy staff nomination. Logos administration chooses the award winner.

Award: American Legion medal, certificate, and recognition.

Award presenter at graduation: American Legion representatives

RCC COLLEGE CREDIT RECOGNITION

Qualifications: Students who have completed 15+ college credits at RCC.

Application process: School admin will determine qualified students based on the HS transcript in April.

Award: Qualified students will receive a **blue / green / gold cord** (provided by RCC) to wear at graduation.

SOU COLLEGE CREDIT RECOGNITION

Qualifications: Students who have completed 8+ college credits at SOU.

Application process: School admin will determine qualified students based on the HS transcript in April.

Award: Qualified students will receive a **black / red cord** (provided by SOU) to wear at graduation.

ALPHA ZETA PI

Description: An RCC honor society that recognizes academic achievement of students and to provide opportunities for them to grow as scholars and leaders.

Qualifications: Meet qualifications as outlined on the RCC website.

Application process: RCC emails students after fall, winter, spring terms. Limited time offer.

Cost: One time \$35 membership fee paid to RCC.

Award: Qualified students will receive a **gold stole** from RCC.

RCC advisor: Check their website.

ASSOCIATE'S DEGREE OR TECHNICAL / PATHWAYS CERTIFICATE

Description: Students have met requirements as confirmed by RCC transcripts and or Career dept.

Application process: Submit an application with RCC and or Career dept.

Application deadline: Refer to RCC website for details. Check with Career dept. Students are recognized at Logos graduation and are invited to participate in the RCC graduation ceremony in June.

Award: Qualified students receive an **orange / white cord** to wear at graduation.

BILITERACY DIPLOMA SEAL

Qualifications: Fluency in a world language as described by the Oregon Department of Education (ODE).

- Qualifying documentation includes AP testing, STAMP test, and others as decided by ODE.

Application process: Contact your ES.

Award: Qualified students will receive a **light blue / white cord** to wear at graduation.

School Board Members

CHAIRMAN

Col. David Dotterer (retired)

VICE CHAIRMAN

Patrick Rochon

MEMBERS

Hiram Kinney

Amanda McCleary-Moore

Jamus Quintana

Allan Smith

Board Meetings

Board meetings are held every other month (odd months, as well as June) the second Monday of each month. The meetings are open to public attendance and held at the school, 1203 N. Ross Ln, Medford, OR 97501, at 5:30 PM. The agenda will be posted at least three days prior to the meeting.

School board minutes are available upon request. Please send any requests to: admin@logoscharter.com

Complaint Procedure

GENERAL PUBLIC COMPLAINTS

Members of the public and students are encouraged to make their concerns known to the school administration and to afford the school administration an opportunity to review those concerns and respond to them.

Complaints about instructional materials, staff members, or alleged violation of state standards should be dealt with first at the local school. Persons having complaints should approach the Elementary or Middle/High Principal and if possible resolve the problems at this level. Complaints about board policy or administrative regulations should be referred directly to the Executive Director.

When a complaint is made directly to the Logos School Board or to an individual board member, it will be referred to the Executive Director for study and possible solution.

If the person or persons having a complaint fails to resolve their concern with the Principal or the Executive Director they may request that the matter be referred to the Logos School Board. If the Board deems it advisable they may provide for a hearing of the complaint at an official meeting of the Logos School Board.

Any complaint about school personnel will be investigated by the administration before consideration and action by the Board. The Board will not hear charges

against employees in open session, unless the affected employee requests otherwise.

Whenever a complaint about personnel is made directly to the Board as a whole or to a Board member as an individual, it will be referred to administration for study and possible solution. The individual employee involved will be advised of the nature of the complaint and will be given every opportunity for explanation, comment, and presentation of the facts as he/she sees them.

If necessary, the administration, the person who made the complaint or the employee involved may request a meeting with the Board for the purposes of further study and decision. Such meetings will be held in executive session unless the affected employee requests otherwise. Generally, all parties involved, including the school administration, will be asked to attend such a meeting for the purposes of presenting additional facts, making further explanations and clarifying the issues.

Legal Reference(s):

ORS 192.660	ORS 294.135(1)(a)
ORS 294.033	ORS 332.107
ORS 294.155	ORS 338.115
ORS 294.035	OAR 581-22-805

Address Changes

It is of extreme importance that Logos have current home addresses and phone numbers of place of employment, day care, or emergency numbers in order to contact parents if a student is ill or injured. Please be sure to notify the Registrar, Shawna Pratt, with any changes.

spratt@logoscharter.com -- 541.842.1938

Family Educational Rights and Privacy

As per federal and state law, all information about a student, other than directory information, is confidential and is not to be given out without an educational "need to know."

Directory information as defined by law, includes student's name, address, telephone number (unless unlisted), age, awards received, and grade assignment. This information may be given to persons deemed to have a legitimate interest unless specifically prohibited by parent request on an annual basis. Applicable examples include giving class lists, including listed phone numbers, and listing award recipients in school newsletters, etc.

Non-custodial parents are deemed as having the right to all information about their child, unless there are court orders to the contrary. Copies of report cards and conferences will be furnished to a non-custodial parent upon request.

We need to annually notify you that under FERPA, you have the right to:

- request and inspect your child's records
- request to amend their records if you believe they are inaccurate
- file a complaint with the U.S. Department of Education regarding the failure to comply with FERPA.

Emergency Incident Statement

Emergency Incident Statement (Elementary)

Our school works very hard to make sure your child is safe while at school. In the event of a medical emergency we will make every effort to get ahold of you or someone on your contact list. If we are not able to reach someone for a student pick up we may need to call 911 if the medical emergency requires medical attention. All charges associated with an emergency call will be the responsibility of the student's parent/guardian.

Emergency Incident Statement (Secondary)

Our school works very hard to make sure your child is safe while at school. In the event of a medical emergency we will make every effort to get ahold of you or someone on your contact list. If we are not able to reach someone for a student pick up we may need to call 911 if the medical emergency requires medical attention. All charges associated with an emergency call will be the responsibility of the student's parent/guardian. If a student over the age of 18 declines a call to 911, he/she must go home. The student may be transported home by parent/guardian or school personnel.

Securly

The public charter school administrator will establish administrative regulations for the use of the district's system including compliance with the following provisions of the Children's Internet Protection Act:

1. Technology protection measures, installed and in continuous operation, that protect against Internet access by both adults and minors to visual depictions

- that are obscene, child pornography or, with respect to the use of the computers by minors, harmful to minors;
2. Educating minors about appropriate online behavior, including cyberbullying awareness and response, and how to interact with other individuals on social networking sites and in chat rooms;
 3. Monitoring the online activities and emails of students/minors;
 4. Denying access by minors to inappropriate matter on the Internet and World Wide Web;
 5. Ensuring the safety and security of minors when using electronic mail, chat rooms and other forms of direct electronic communications;
 6. Prohibiting unauthorized access, including so-called “hacking” and other unlawful activities by minors online;
 7. Prohibiting unauthorized disclosure, use and dissemination of personal information regarding minors;
 8. Installing measures designed to restrict minors’ access to materials harmful to minors.
-

G Suite for Education

G Suite for Education Notice to Parents and Guardians

This notice describes the personal information we provide to Google for these accounts and how Google collects, uses, and discloses personal information from students in connection with these accounts.

Using their G Suite for Education accounts, students may access and use the following “Core Services” offered by Google (described at https://gsuite.google.com/terms/user_features.html):

- Gmail
- Google+
- Calendar
- Chrome Sync
- Classroom
- Cloud Search
- Contacts
- Docs, Sheets, Slides, Forms
- Drive
- Groups
- Hangouts, Hangouts Chat, Hangouts Meet, Google Talk
- Jamboard
- Keep
- Sites

- Vault

In addition, we also allow students to access certain other Google services with their G Suite for Education accounts. Specifically, your child may have access to the following “Additional Services”:

- YouTube, Blogger, Google Maps, etc. A list of additional services is available at <https://support.google.com/a/answer/181865>.

Google provides information about the information it collects, as well as how it uses and discloses the information it collects from G Suite for Education accounts in its G Suite for Education Privacy Notice. You can read that notice online at https://gsuite.google.com/terms/education_privacy.html You should review this information in its entirety, but below are answers to some common questions:

What personal information does Google collect?

When creating a student account, Logos Public Charter School may provide Google with certain personal information about the student, including, for example, a name, email address, and password. Google may also collect personal information directly from students, such as telephone numbers for account recovery or a profile photo added to the G Suite for Education account.

When a student uses Google services, Google also collects information based on the use of those services. This includes:

- Device information, such as the hardware model, operating system version, unique device identifiers, and mobile network information including phone number;
- Log information, including details of how a user used Google services, device event information, and the user's Internet protocol (IP) address;
- Location information, as determined by various technologies including IP address, GPS, and other sensors;
- Unique application numbers, such as application version number; and
- Cookies or similar technologies which are used to collect and store information about a browser or device, such as preferred language and other settings.

How does Google use this information?

In G Suite for Education Core Services, Google uses student personal information to provide, maintain, and protect the services. Google does not serve ads in the Core Services or use personal information collected in the Core Services for advertising purposes.

In Google Additional Services, Google uses the information collected from all Additional Services to provide, maintain, protect and improve them, to develop new ones, and to protect Google and its users. Google may also use this information to offer tailored content, such as more relevant search results. Google may combine

personal information from one service with information, including personal information, from other Google services.

Does Google use student personal information for users in K-12 schools to target advertising?

No. For G Suite for Education users in primary and secondary (K-12) schools, Google does not use any user personal information (or any information associated with an G Suite for Education Account) to target ads, whether in Core Services or in other Additional Services accessed while using an G Suite for Education account.

Can my child share information with others using the G Suite for Education account?

We allow students to access Google services such as Google Docs and Sites, which include features where users can share information with others or publicly. When users share information publicly, it may be indexable by search engines, including Google.

Will Google disclose my child's personal information?

Google will not share personal information with companies, organizations and individuals outside of Google unless one of the following circumstances applies:

- With parental or guardian consent. Google will share personal information with companies, organizations or individuals outside of Google when it has parents' consent (for users below the age of consent), which may be obtained through G Suite for Education schools.
- With Logos Public Charter School. G Suite for Education accounts, because they are school-managed accounts, give administrators access to information stored in them.
- For external processing. Google may provide personal information to affiliates or other trusted businesses or persons to process it for Google, based on Google's instructions and in compliance with the G Suite for Education privacy notice and any other appropriate confidentiality and security measures.
- For legal reasons. Google will share personal information with companies, organizations or individuals outside of Google if it has a good-faith belief that access, use, preservation or disclosure of the information is reasonably necessary to:
 - Meet any applicable law, regulation, legal process or enforceable governmental request.
 - Enforce applicable Terms of Service, including investigation of potential violations.
 - Detect, prevent, or otherwise address fraud, security or technical issues.
 - Protect against harm to the rights, property or safety of Google, Google users, or the public as required or permitted by law.

Google also shares non-personal information -- such as trends about the use of its services -- publicly and with its partners.

What choices do I have as a parent or guardian?

First, you can consent to the collection and use of your child's information by Google. If you don't provide your consent, we will not create a G Suite for Education account for your child, and Google will not collect or use your child's information as described in this notice.

If you consent to your child's use of G Suite for Education, you can access or request deletion of your child's G Suite for Education account by contacting Executive Director, Sheryl Zimmerer. If you wish to stop any further collection or use of your child's information, you can request that we use the service controls available to limit your child's access to features or services, or delete your child's account entirely. You and your child can also visit <https://myaccount.google.com> while signed in to the G Suite for Education account to view and manage the personal information and settings of the account.

What if I have more questions or would like to read further?

If you have questions about our use of Google's G Suite for Education accounts or the choices available to you, please contact Executive Director, Sheryl Zimmerer at 541- 842-3658. If you want to learn more about how Google collects, uses, and discloses personal information to provide services to us, please review the [G Suite for Education Privacy Center](https://www.google.com/edu/trust/) (at <https://www.google.com/edu/trust/>), the [G Suite for Education Privacy Notice](https://gsuite.google.com/terms/education_privacy.html) (at https://gsuite.google.com/terms/education_privacy.html), and the [Google Privacy Policy](https://www.google.com/intl/en/policies/privacy/) (at <https://www.google.com/intl/en/policies/privacy/>). The Core G Suite for Education services are provided to us under [Google's Apps for Education agreement](https://www.google.com/apps/intl/en/terms/education_terms.html) (at https://www.google.com/apps/intl/en/terms/education_terms.html)

School Policy: PDA

School Policy: Public Displays of Affection (PDA)

Objective: The primary objective of this policy is to maintain a conducive and professional learning environment within the school premises. Public Displays of Affection (PDA) can create distractions, discomfort, and can be inappropriate for the school setting. This policy aims to uphold respect, dignity, and appropriate behavior among students while they are on school grounds.

Policy Statement: Public Displays of Affection (PDA), including but not limited to hugging, kissing, or any other physical displays of affection, are strictly prohibited on school grounds. This policy applies to all students, staff, and visitors during school hours, at school-sponsored events, and any time students are representing the school.

GUIDELINES

Definition of PDA: Public Displays of Affection (PDA) encompass any physical displays of romantic or sexual affection between individuals that are overt and conspicuous to others.

Enforcement: Teachers, staff, and administration are responsible for enforcing this policy. They will respectfully intervene if they observe any instances of PDA and remind individuals of the school's expectations.

Consequences: Students found in violation of the PDA policy may face disciplinary action as per the school's disciplinary procedures. Consequences may include verbal warnings, detention, parental notification, or other appropriate measures depending on the severity and frequency of the offense.

Exceptions: Reasonable exceptions may be made for displays of affection that are not overt or excessive, such as brief hugs between close friends or family members. However, discretion will be exercised by staff in determining what constitutes appropriate behavior.

Student Conduct Response/Referral Process

STUDENT CONDUCT RESPONSE/REFERRAL PROCESS

For use when students are being disrespectful, unsafe, or breaking policy.

IF A CONCERN IS VERY SERIOUS/UNSAFE, ELEVATE TO IMMEDIATE ATTENTION.



STAFF RESPONSIBILITIES

- **SST & Girl's Bathroom:** Ana
- **School Building & Property:** Bruce, Alpha Defense
- **Reception & Lobby:** Kelly, Ariana [Shawna]
- **Laps & Bathrooms:** Office Staff
- **Leader Support:** Eddie, Shawna, Sheryl, Principals



RELATIONAL REDIRECT

- Learn the student's name and try to connect.
- Encourage them positively; Use warmth & joking, not sternness.
- Treat them with kindness and respect.



FIRM REDIRECT

- Talk to the student in a firm but calm manner.
- Remind them to follow directions on campus.
- Inform them that if they continue, their parent will be contacted.



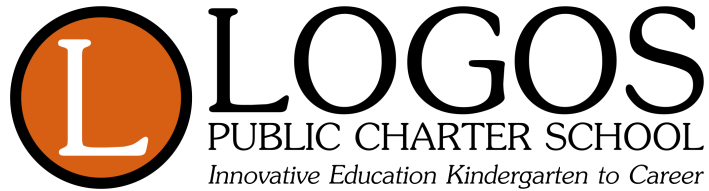
INVOLVE AUTHORITY

- Inform Bruce (preferred) or Alpha Defense first.
- Student will be directed to sit in an office to think about their behavior - Eddie's (preferred), Shawna, or Sheryl's.
- Fill out the Student Conduct Form to notify Principals & Admin.



ADMIN FOLLOW UP

- Student will fill out Student Reflection Form in admin office.
- Admin will determine whether student can return to class/activity or will be sent home due to severity of the situation.
- Admin will contact parents - Eddie (*preferred*), Principals, or Sheryl
- Admin (above) will make a note in the student's Edacent file.
- Admin will review the situation in Student Conduct Form & compare the situation to the Discipline Continuum.
- Depending on the Continuum, Admin will fill out a Referral Form (if necessary). A copy will go in the student's file and to parents.
- Admin will make note in the Student Conduct Form of any actions taken regarding the student, such as a behavior contract.
- Admin will schedule a meeting with parents regarding referral.
- Admin will notify SST, ES, and campus class teachers of any actions taken regarding the student, such as suspension.



K-12 Master Agreement

Welcome to the 2023-24 school year! Thank you for partnering with our school to give your child an extraordinary education!

The purpose of Logos Public Charter School is to graduate critical thinkers who can effectively communicate in the 21st century. Logos facilitates a personalized learning program through a collaborative partnership between the student, family, teacher, school and community.

Logos exists to serve and support students. We want to be clear about what you can expect from Logos and what Logos expects from your student and you, the parent/guardian, hereafter referred to as Learning Coach (LC).

If you have any questions about this document or anything else, please email us at admin@logoscharter.com. We will get it to the right person who can assist you.

Have a great year!

Logos exists to serve and support independent study students. We want to be clear about what you can expect from Logos and what Logos expects from your student and you, the parent/guardian, hereafter referred to as Learning Coach (LC). In accordance with the Purpose Statement of Logos Public Charter School (LPCS) it is understood and/or we acknowledge that:

- LC has been provided a copy of the Beliefs and Expectations of LPCS (pg. 6-9).
- LC has received a copy (digitally or physically) of the Parent/Student Handbook.
- LC has been given a list of the required Local Performance Assessments (LPAs) and Smarter Balanced tests required of each grade.
- The student will not miss or reschedule meetings for anything other than sickness or family emergency. All other optional events (i.e. dentist appointments) will be scheduled on another day so it will not conflict with their ES meeting day and time. The LC will reschedule missed meetings as their ES schedule permits since they are accommodating many students and families.

- Clear guidelines pertaining to the student's personalized education plan (i.e. portfolio requirements, online course expectations, campus class syllabi, planned courses of study, etc.) will be given once it is finalized.
- LC agrees to **monitor/verify daily** all subjects being studied and that the student is successfully implementing their personalized education plan.
- LC agrees to allow ES to view, discuss, and verify all school subject areas.
- LC and Student agree that if the student is not making a minimum of one year's progress in all subjects, and/or not working towards meeting or exceeding essential skills for graduation, that an Academic Plan of Assistance and/or intervention with Logos administration will be held to help get the student back on track.
- LC and Student understand that if the Academic Plan of Assistance is not followed or a parent or guardian fails to attend intervention meetings, it may result in a recommendation that the parent/guardian enroll their child in a school in which they can be more successful.
- LC and the student agree to be **on time** and **prepared** for weekly scheduled meetings.
- LC and Student agrees to balance school, extracurricular activities, home responsibilities, family time, jobs, volunteering, and free time for the academic well-being of each student, making school work a priority.
- LC and Student understand that if the student misses three ES meetings in a row, four ES meetings in a semester, or six ES meetings in one year that they will be required to attend a meeting with Administration.
- LC and Student acknowledges that ES meetings will be in person; up to 2 virtual meetings can be allowed in a school year for health-related concerns.
- LC and Student realize that if an ES meeting or check-in is missed that it will negatively affect the student's attendance for that week.
- LC agrees to provide transportation to student's scheduled meeting locations when those meetings are not at home.
- LC agrees that their students will take all required academic testing.
- Students will consistently demonstrate responsibility, honesty and integrity through ethical behavior.

- Students will consistently demonstrate respect toward peers, teachers, Learning Coach, staff, and facility.
- LC agrees that any time the student is absent from a campus class, LC will be contacted by email instead of by phone.
- LC has been given and is expected to follow the LPCS statement on academic dishonesty.
- LC and the Student understand that LPCS is an open campus in which students may come and go as they please when in accordance with COVID guidance. When on campus students are expected to be respectful and productive, maintaining modest dress and a positive attitude.
- LC understands that if the student is attending a class or event at RCC, LC agrees to allow them to be transported by staff/parents in the event of a campus evacuation.
- LC has read and understands the Technology policy and will contact administration if they do not want their student using technology, obtaining an email, or using Google and other learning platforms.
- LC understands that if they have a complaint, they should follow the General Complaint Policy in the handbook, posted in the school, and on the school website.

Important Notifications

Directory: Logos often take photos and videos of students during field trips, school events, sports activities, performances and during classroom instruction to share the work and accomplishments of students. Those accomplishments are shared through the website, social media, print publications, fliers and brochures. Logos also works with local news media to promote student work, as well as projects and initiatives. LPCS may use photos or other identifying information in their publications or other media. If you do not want LPCS to disclose photos, videos, or other directory information without your prior written consent, you must notify Logos in writing within 15 days of your signature below. Please note, Logos cannot guarantee a student's image will not be published if the student is photographed/videotaped in a large group or crowd setting such as school assemblies, events, and public meetings. If your child is ever in a large group photo and you wish they were not, please let us know and we will do what we can do to either take down the photo or remove your child from the photo.

Child Find Notification: Medford School District has the responsibility to identify, locate, and evaluate to determine a student's needs for special education services

and to provide those special education services at the Charter School. The Medford School District holds this responsibility for all students enrolled in a District-sponsored charter school, regardless of where the student resides.

If you have any questions regarding identification or services, please contact your ES, your principal, or the Medford School District Special Education and Student Services Office at 541-842-3628.

We need to annually notify you that under **FERPA** (Family Educational Rights and Privacy Act) that you have the right to:

- request and inspect your child's records.
- request to amend their records if you believe they are inaccurate.
- file a complaint with the U.S. Department of Education regarding the failure to comply with FERPA.



K-12 Parent/Student Agreement 2022-23

**** If you do not want LPCS to disclose directory information from your child's education records without your prior written consent, you must notify Logos in writing within 15 days of your signature.***

We, the undersigned, have read, understand, and voluntarily agree to all the terms, conditions, policies and master agreements found within this Parent/Student Handbook. We are excited to partner with Logos in the education of our student. Our signatures below indicate that we understand and accept our responsibilities in relation to this handbook. We understand that failure to follow any terms of this handbook, including master agreements, may lead to consequences.

Student Name: _____ DOB: _____

Parent Name: _____ Grade Level: _____

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

ES Signature: _____ Date: _____

2023-24 School Year Calendar



2023-24 School Year Calendar

Logos Public Charter School

July 2023

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

July 3-31: Office Open – Summer Hours
July 4: Independence Day
July 10: School Board Meeting

August 2023

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Aug. 1-24: Office Open Summer Hours
Aug. 7-11: New Teacher Training
Aug. 11: Deadline to Contact Families
Aug. 14-18: Veteran Teacher Training
Aug. 21: Q1&2/S1 Campus Class Ordering
Aug. 28-31: Soft Start (No Campus Classes)

September 2023

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Sept. 1: No School
Sept. 4: Labor Day - No School
Sept. 5: Campus Classes Begin
Sept. 11: School Board Meeting

October 2023

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Oct. 27: End of Q1
Oct. 30: Q2 Campus Classes Begin

November 2023

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Nov. 10: Veterans Day Observed - No School
Nov. 13: School Board Meeting
Nov. 20-24: Fall Break – No School

December 2023

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Dec. 18-29: Winter Break – No School

January 2024

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Jan. 1: New Year's Day – No School
Jan. 8: School Board Meeting
Jan. 15: Martin Luther King, Jr Day – No School
Jan. 16: Q3&4/S2 Campus Class Ordering
Jan. 22: School Board Meeting
Jan. 26: End of S1/Q2
Jan. 29: S2/Q3 Begins

February 2024

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

Feb. 12-15: Mental Health Week
Feb. 16: Mental Health Day – No School
Feb. 19: Presidents Day – No School

March 2024

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

March 11: School Board Meeting
March 25-29: Spring Break

April 2024

S	M	T	W	T	F	S
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

April 5: End of Q3
April 8: Q4 Classes Begin

May 2024

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

May 13: School Board Meeting
May 27: Memorial Day – No School

June 2024

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

June 6-30: Office Open – Summer Hours
June 6: S2/Q4 Ends - Last Day of School
June 8: Logos High School Graduation
June 10: Special Board Meeting – Budget

No School, Office Closed
Summer Hours, 9-4

Regular School Day: 8:00-4:30
End of Quarter



LOGOS

PUBLIC CHARTER SCHOOL
Innovative Education Kindergarten to Career

CTE
Building

School Map

