



Logos Public Charter School
INNOVATIVE EDUCATION KINDERGARTEN TO CAREER
1203 N Ross Ln • Medford OR, 97501

More About Teaching at Logos

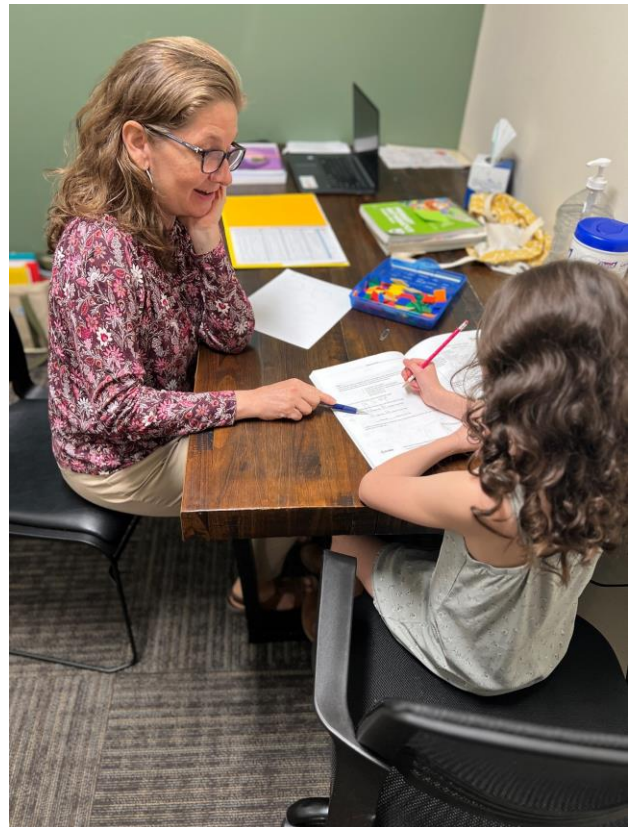
“Every child deserves a champion—an adult who will never give up on them, who understands the power of connection and insists that they become the best that they can possibly be.” - Rita Pierson

At Logos, we cherish the excellence of our dedicated team, driven by passion and committed to quality. Our mission is to cultivate a community of educators and staff from diverse backgrounds, each bringing their unique talents, interests, and capabilities. Harnessing these strengths, our school's adaptive approach empowers us to tailor programs, classes, and opportunities that resonate with the passions and expertise of our team members.

Throughout the initial interview process, we delve deeply into the intricacies of teaching within our program, providing comprehensive insights and addressing any questions you may have. Below, we outline the fundamental aspects of teacher roles at Logos. We are happy to answer additional questions if you need further assistance.

Teaching Roles at Logos

Student Caseloads: All teachers at Logos maintain a caseload of students for their primary job role. A full-time caseload is a 24 student equivalent (minimum 40 hours/week). A $\frac{3}{4}$ time caseload is anywhere from an 18- 23 student equivalent (anywhere from 30-38.5 hours per week). A part-time caseload is anywhere from a 7-17 student equivalent (anywhere from 12-28.5 hours per week). Student meetings are traditionally done in the student's home or at a public location. All teachers must meet with their students for an hour a week per student to work on their individualized education program with them. This can mean assisting with all subject matters or connecting students with resources for subjects you may be less familiar with (we are not expecting everyone to know Calculus 😊). Our teachers serve as the vital link between Logos—an accredited institution bound by state standards—and families who maintain significant autonomy over their child's educational journey. The cornerstone of our program lies in our one-on-one student meetings, fostering close collaboration and nurturing strong relationships between teachers, students, and their families.





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Campus Classes: At Logos, we offer a variety of on-site campus classes for our students. All campus classes are optional for additional on-site support for students. Enrollment in a class is never mandatory for a student. As a teacher, you may have the opportunity to teach an on-site class at either your request or your supervisor's request (depending on need and availability). This allows for great flexibility and unique classes to be offered within our program based on our teacher's skill sets. A great example of this, is we have offered a Guitar Building class in the past where students learn to sand, shape, stain, and string an electric guitar that they get to keep. This is all possible because a passionate teacher took a workshop one summer and felt it would be a fun class to start in our program. If you teach an on-site campus class, which will serve as a student equivalent and reduce the number of one-on-one students you need to maintain on your caseload to maintain your FTE.



Elementary campus classes are typically held for 1 hour, 1 time per week and are meant to provide supplemental support for a student. These classes are not meant to serve in place of the subject matter students are learning on their own. Class sizes can vary but typically are no greater than 22 students.

Middle school campus classes can vary but are typically held for 1-2 hour(s), 1 or 2 times per week. Some courses are designed to serve as the core class and some are meant to provide supplemental support for a student. Class sizes can vary but typically are no greater than 22 students.

High school campus classes vary significantly.

Depending on the structure for the class, campus classes are 1-2 hour(s), 1-2x per week. These classes can be taken for high school credit and are designed as a flipped classroom setting (similar to a college). Class sizes can vary but typically are no greater than 22 students.

Stipends/Additional Job Duties: We also often have unique stipend job opportunities for teachers based on clubs and activities they would like to start. Below are examples of a variety of stipend positions we currently offer.

- Brain Bowl Coach
- Clubs – Chess Club
- CTE Workshops
- Middle School/High School Scavenger Hunt Coach
- Outdoor School Lead Assistant
- Theater Arts Director
- Middle School Track/Cross Country Head Coach
- Trap Shooting Head Coach





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If you are interested in becoming of our team, or have additional questions about employment within our program, please complete our website employment form at the following link <https://logoscharter.com/employment/>. We look forward to speaking with you!



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