



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves... together!

OREGON AT-A-GLANCE SCHOOL PROFILE

Logos Charter School

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2023-24

Students We Serve



1,246

Student Enrollment

DEMOGRAPHICS

American Indian/Alaska Native

Students 1%
Teachers 0%

Asian

Students <1%
Teachers 0%

Black/African American

Students 1%
Teachers 0%

Hispanic/Latino

Students 9%
Teachers 1%

Multiracial

Students 5%
Teachers 3%

Native Hawaiian/Pacific Islander

Students <1%
Teachers 0%

White

Students 83%
Teachers 96%

<5%

Ever English
Learners



5

Languages
Spoken

13%

Students
with
Disabilities

68%

Required
Childhood
Vaccinations

22%

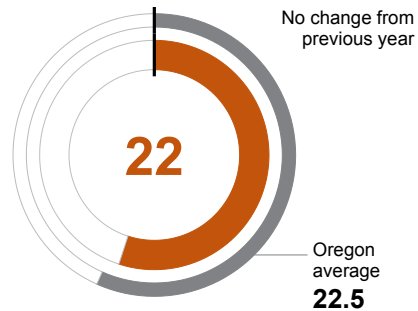
Students
Experiencing
Poverty

* <10 students or data unavailable

School Environment

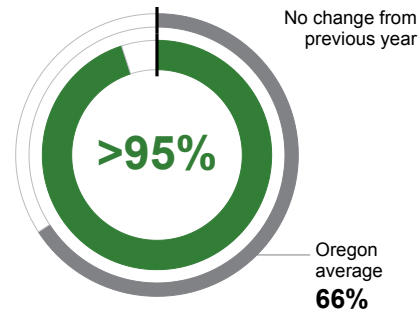
CLASS SIZE

Median size of classes in core subjects.



REGULAR ATTENDERS

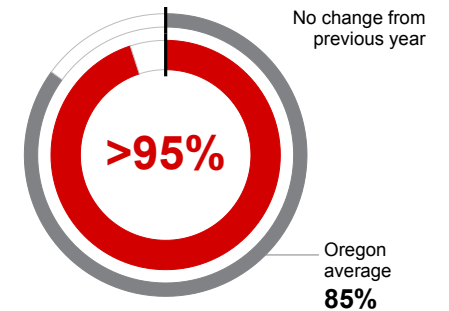
Students who attended more than 90% of their enrolled school days.



Academic Progress

ON-TRACK TO GRADUATE

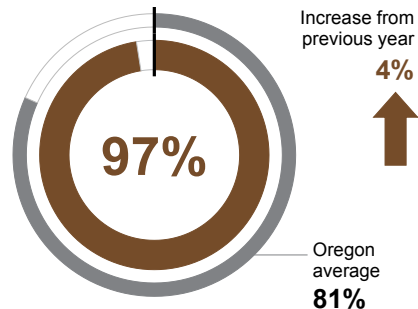
Students earning one-quarter of graduation credits in their 9th grade year.



Academic Success

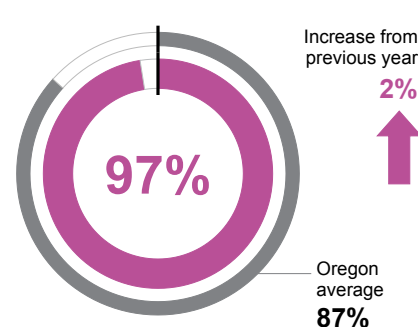
ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2019-20 graduating in 2022-23.



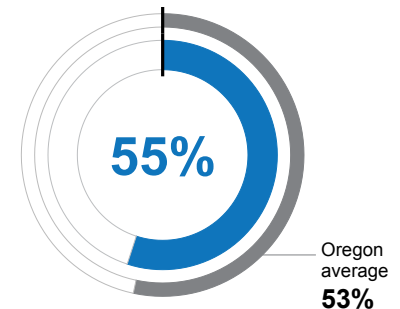
FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort includes students who were first-time ninth graders in 2018-19 finishing in 2022-23.



COLLEGE GOING

Students enrolling in a two or four year college within 12 months of completing high school in 2021-22. Data from the National Student Clearinghouse.



School Goals

LPCS is dedicated to graduating critical thinkers who can communicate effectively. Logos facilitates a personalized learning program through a collaborative partnership between the student, family, teacher, school, and community. Logos meets with each student to discuss their level and assess to help us create each student's individualized learning plan. A great education begins with the student's interests, passion, learning styles, and their level is crucial for setting them up for success. At Logos, our goal is to meet students where they are and take them where they want to go!

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

Safe & Welcoming Environment

LPCS strives to meet the needs of a diverse population of learners while providing a licensed teacher that directly works with the student using an individualized learning plan. Our teachers provide weekly direct instruction while cultivating a student's passion & interest through various school-related activities. Our campus classes keep a low class size allowing for enrichment & quality engagement. A safety and family resource person ensures student safety while supporting the needs of our families. We provide informational meetings for interested families regarding our program & services.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED
Logos Charter School

Outcomes

REGULAR ATTENDERS

61

Teachers

<1
Educational assistants

<1
Counselors
Psychologists
Social Workers

84%
Average teacher retention rate over the past three years

89%
% of licensed teachers
with more than 3 years
of experience

Yes
Same principal in
the last 3 years

	REGULAR ATTENDERS		ON-TRACK TO GRADUATE		ON-TIME GRADUATION	
American Indian/Alaska Native	<10 students or data unavailable		<10 students or data unavailable		<10 students or data unavailable	
Asian	<10 students or data unavailable		<10 students or data unavailable		<10 students or data unavailable	
Black/African American	>95%	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Hispanic/Latino	95%	<10 students or data unavailable	>95%	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Multiracial	94%	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable		<10 students or data unavailable		<10 students or data unavailable	
White	>95%	<10 students or data unavailable	>95%	<10 students or data unavailable	>95%	<10 students or data unavailable
Students Experiencing Poverty	>95%	<10 students or data unavailable	>95%	<10 students or data unavailable	>95%	<10 students or data unavailable
Ever English Learner	>95%	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Students with Disabilities	95%	<10 students or data unavailable	>95%	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Migrant	<10 students or data unavailable		<10 students or data unavailable		<10 students or data unavailable	
Homeless	<10 students or data unavailable		<10 students or data unavailable		<10 students or data unavailable	
Students in Foster Care	<10 students or data unavailable		<10 students or data unavailable		<10 students or data unavailable	
Military Connected	<10 students or data unavailable		<10 students or data unavailable		<10 students or data unavailable	
Talented and Gifted	>95%	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Female	>95%	<10 students or data unavailable	>95%	<10 students or data unavailable	>95%	<10 students or data unavailable
Male	>95%	<10 students or data unavailable	>95%	<10 students or data unavailable	>95%	<10 students or data unavailable
Non-Binary	<10 students or data unavailable		<10 students or data unavailable		<10 students or data unavailable	

About Our School

ADVANCED COURSEWORK

The Scholars Academy offers high school students numerous opportunities to challenge themselves by taking college courses at Rogue Community College and/or Southern Oregon University to earn dual high school and college credits. Scholars interested in pursuing a university education take transferable general education courses such as writing, math, science, psychology, and humanities. Scholars interested in a high-demand career such as diesel mechanics, welding, electronics, or many more take courses that lead to a technical certificate. By taking courses on the college campus, scholars learn how to interact with college instructors, access numerous available resources, and engage with like-minded teens and adults.

CAREER & TECHNICAL EDUCATION

Student experiences help them be more prepared for life after graduation. We offer students a wide variety of Career and Technical Education opportunities. Students complete an in-depth Career Experience in which they have the opportunity to research, experience, and present about a specific career of their choosing. Students have access to a broad selection of career opportunities such as Industrial Arts, STEM, college coursework and career pathways for technical certificates though RCC and SOU, industry tours, career workshops, work experience, virtual job shadows, and career fairs.

EXTRACURRICULAR ACTIVITIES

Logos embraces competition as a way to challenge our students. We compete in multiple local, regional, state, and national academic competitions. We have Scholars Academy Early College programs at RCC and SOU, Envirothon (State Champions), Outdoor School, Battle of the Books, Southern Oregon Scavenger Hunt, Spelling Contest, Campus & online Classes, Field trips & workshops, Choir, Band, and Performing Arts, Environmental Education with a community garden and much more.

PARENT & COMMUNITY ENGAGEMENT

The design and model of Logos’ program naturally encourages and promotes parent and community engagement. Logos’ model of personalized learning is designed around a partnership with the student, teacher/school, and the learning coach. Through this partnership, families become engaged in the day to day workings of their child’s education plan and have direct involvement in the design of the plan. Logos’ success can be attributed to the hard work of administrators, teachers, students, parents, and learning coaches. Logos has also partnered with a variety of businesses to provide tutoring, music, athletics, club, and miscellaneous enrichment opportunities to students.