



LOGOS

PUBLIC CHARTER SCHOOL

Innovative Education Kindergarten to Career

2026-27 Parent/Student Handbook

1203 N. Ross Lane
Medford, OR 97501
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www.logoscharter.com

OUR PURPOSE

To graduate critical thinkers who can effectively communicate in the 21st century. Logos facilitates a personalized learning program through a collaborative partnership between the student, family, teacher, school, and community.

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Letter from the Executive Director

Dear Parents, Learning Coaches, and Guardians,

Welcome to Logos Public Charter School!

Since 2010, Logos has proudly served students throughout Jackson and Josephine counties by providing an innovative, personalized approach to education from kindergarten through high school graduation and beyond. Our mission is to partner with families to provide an educational experience that inspires students, supports their individual needs, and prepares them for lifelong success.

At Logos, we are fortunate to work alongside outstanding teachers, dedicated staff, community partners, and families like yours. Together, we help students develop the knowledge, skills, and confidence they need to thrive in the 21st century. Over the years, our school has built a strong reputation for academic excellence, including one of the highest graduation rates in the region and Cognia Accreditation with Distinction, an honor that makes Logos the only school in Oregon to receive this recognition. Many of our students graduate having already earned college credits through Rogue Community College and Southern Oregon University, and some even complete associate degrees while still in high school.

Before schools like Logos existed, I homeschooled my own children, so I understand both the joys and challenges that come with independent and hybrid learning. One of the things I love most about Logos is the incredible variety of opportunities available to students. From one on one instruction and campus classes to field trips, internships, career pathways, and college credit opportunities, our program is designed to meet students where they are and help them discover where they want to go.

This handbook provides an overview of our procedures, expectations, and guidelines. We ask that all parents, learning coaches, and guardians read it carefully and sign the acknowledgment page to confirm that they have reviewed and understand its contents. We encourage you to refer back to the handbook throughout the school year whenever questions arise.

If you ever need assistance or have questions, please reach out. We are here to support you and are honored to partner with you in your child's education.

Thank you for entrusting us with your student. The time, energy, and love you invest in your child's education make a lasting difference, and we are grateful to be part of that journey.

Respectfully,

Sheryl Zimmerer

Executive Director | admin@logoscharter.com

List of Administration/Staff

ADMINISTRATION

Executive Director

Sheryl Zimmerer | szimmerer@logoscharter.com | 541.842.1924

Elementary Principal

Brianne Fanelli | bfanelli@logoscharter.com | 541.842.1925

Middle/High School Principal

Amber Warren | awarren@logoscharter.com | 541.842.1926

Assistant Principal

Lorna Breitler | lbreitler@logoscharter.com | 541.842.1935

Business Manager

Cassie Hibbs | chibbs@logoscharter.com | 541.842.1934

Registrar, Office Manager

Shawna Pratt | spratt@logoscharter.com | 541.842.1938

SUPPORT SPECIALISTS

College and Career Director

Kristin Gaylor | kgaylor@logoscharter.com | 541.842.3918

K-12 Event Coordinator

Ariana Audiss | audiss@logoscharter.com | 541.842.3886

Receptionist

Kelly Farrar | kfarrar@logoscharter.com | 541.842.3658

Curriculum Director

Amber Cox | acox@logoscharter.com | 541.842.1932

College Specialist

Ellie Rochon | erochon@logoscharter.com | 541.842.1930

Careers Specialist

Arturo Martinez | amartinez@logoscharter.com | 541.842.1936

HR, IT, and Community Relations Specialist

Mackenzie Fiano | mfiano@logoscharter.com | 541.842.1933

School Safety & Family Advocate

Tommy Elliott | telliott@logoscharter.com | 541.842.3658

Student Success Coordinator

Audrey Bokish | abokish@logoscharter.com | 541.842.3890

MEDFORD SPECIAL EDUCATION DEPARTMENT

SPED Instructor

Aerie Maymudes | aerie.maymudes@medford.k12.or.us | 541.842.3897

School Contact Information

PHYSICAL AND MAILING ADDRESS

1203 N. Ross Lane, Medford, OR 97501

PHONE NUMBERS

Main: 541.842.3658

Fax: 541.842.1927

GENERAL EMAIL

admin@logoscharter.com

OFFICE HOURS (Excluding Holidays)

While school is in session:

Monday - Friday: 8:30 AM - 4:30 PM

Summer hours:

Monday - Thursday: 9:00 AM - 4:00 PM

About Logos Public Charter School

Logos Public Charter School (LPCS) is an accredited K–12 public school sponsored by the Medford School District 549C since 2010. We embrace the principles of personalized learning, collaborative relationships with parents, education in a “classroom without walls,” and strong community partnerships. LPCS is a quality school of choice, designed for students who thrive in an individualized educational setting.

We are committed to providing equal opportunities for all individuals in education. LPCS does not discriminate based on race, color, national origin, sex, marital status, sexual orientation, religion, disability, or age in its programs or activities. For inquiries regarding non-discrimination policies, please contact: **Sheryl Zimmerer** | szimmerer@logoscharter.com | 541-842-1924

What Is a Charter School?

In Oregon, a charter school is a public school established by a group of parents, teachers, or community members as a semi-autonomous school of choice within a school district. It operates under a contract, or "charter," between the charter school community and the local board of education (sponsor).

Charter schools are separate legal entities bound by a charter agreement and operate with a balance of independence and accountability. While they must adhere to certain laws governing public school districts, they are also granted flexibility to innovate and adapt in ways that meet the needs of their students and communities.

Beliefs & Expectations

At Logos Public Charter School, our mission is to graduate individuals who think critically and communicate effectively in the 21st century. Through a personalized learning program, we foster a collaborative partnership among students, learning coaches, families, teachers, the school, and the community.

OUR BELIEFS

Parents, students, educators, and the school board share the responsibility for achieving the school's goals.

Students

- Every student can learn when provided with the right opportunities and environment.
- Students are accountable for their behavior, academic efforts, and learning ownership.
- Recognizing diverse learning styles helps tailor education to the student's strengths.
- Learning occurs through engagement with peers and the broader community.
- Education is a lifelong journey.

Educational Specialists & Administrators

Qualified, licensed professionals passionate about children and learning should:

- Collaborate with parents to design standards-based, personalized learning plans.
- Provide the support, resources, and flexibility needed for implementation.
- Exhibit expertise in content and best educational practices, while maintaining punctuality.

Staff

The LPCS staff is expected to:

- Deliver excellent customer service to all stakeholders.

- Be fair, consistent, innovative, and empathetic, fostering a supportive atmosphere.
- Actively communicate and listen with understanding and empathy.
- Commit to lifelong learning and professional growth.

Learning Coaches

Learning coaches partner with the school to:

- Implement a personalized learning plan addressing academic, social, and developmental needs.
- Foster a nurturing and discovery-focused home environment.
- Encourage a love of learning, balanced with discipline and responsibility.
- Communicate effectively and support the school’s assessment of progress.
- Balance academics with extracurriculars, family time, and free time.

Instruction & Assessment

- Each student’s personalized learning plan is based on formal and informal assessments.
- The “classroom without walls” approach enriches learning through real-world connections.
- Instruction begins with familiar concepts and builds on prior knowledge and experiences.
- Various methods of teaching and assessing ensure well-rounded skill development.

The School’s Role

- Foster open communication among all stakeholders.
- Provide professional development and resources for staff to excel in their roles.

The School Board’s Role

- Develop and review policies aligned with the school’s mission.
- Monitor academic goals and achievements.

OUR EXPECTATIONS

1. Academic Growth

Students will demonstrate at least one year’s academic progress in all subjects.

Indicators: Standardized tests (i-Ready, Smarter Balanced), performance assessments, and curriculum-based measures.

2. State & District Standards

Students will meet or exceed Smarter Balanced scores in reading, writing, math, and science.

Indicators: Smarter Balanced reports.

3. Education Plan & Profile

Students will develop high school plans to guide learning and determine optimal paths post-graduation.

Indicators: High school diplomas, participation in dual-credit or workforce prep courses, college testing (PSAT, SAT, ACT), and engagement in career-related activities.

Elementary Extracurricular Activity

Participation Policy

Purpose

The purpose of this policy is to establish a clear framework for participation in extracurricular activities for the elementary program at Logos. We recognize the value of extracurricular involvement in enriching students' academic and personal growth. This policy ensures that students are academically prepared and demonstrates consistent progress to ensure that engagement in extracurricular activities works in alignment with academics so that academics remain the primary focus.

Policy Overview

Participation in extracurricular activities is a privilege that is contingent upon a student's academic performance, progress, and participation. In order to ensure that academic priorities are met, students must maintain certain criteria related to their instructional engagement and progress in school.

Eligibility Criteria

1. Prioritizing Instruction:

- Students must be actively engaged in their instructional activities and demonstrate consistent participation in classroom learning.
- Regular attendance and timely completion of assignments are required.

2. Academic Progress:

- Students must show continuous improvement in their academic development. This includes regular assessment feedback from teachers and meeting the goals outlined in their individual learning plans.
- A minimum academic grade-level growth must be maintained. This means students are in compliance with ES meeting expectations as listed in the Master Agreement and consistently complete weekly work.

3. Monitoring and Reporting:

- Academic progress will be monitored regularly through assessments, quizzes, tests, and teacher feedback.
- Teachers will communicate progress with parents and guardians regularly to provide updates on the student's standing.
- Parents will be notified if their child is at risk of losing eligibility for extracurricular activities due to academic concerns.

Extracurricular Activity Types Covered by this Policy

This policy applies to all extracurricular activities, including but not limited to:

- Sports (e.g., soccer, basketball)
- Music and Performing Arts (e.g., band, choir, drama club)
- Clubs and Special Programs (e.g., art club, debate club, robotics)
- Field Trips and School Events
- Non-Academic Community Partner Activities

Monthly Progress

- The administration and Education Specialist (ES) will collaborate closely through monthly academic checks to ensure consistent and satisfactory progress in all subjects.
- If a student is not making adequate monthly progress in curriculum and attendance, this may result in a freeze on non-essential community partner reimbursement requests.

Appeals Process

If a student or parent believes that the eligibility decision is unfair or if extenuating circumstances affected academic performance, an appeal can be made in writing to the school's principal. The appeal must be submitted within 7 school days after the notification of ineligibility. The principal will review the case and make a final decision.

Conclusion

At Logos Charter School, we are committed to fostering a strong academic foundation while also encouraging well-rounded development through extracurricular activities. By prioritizing instruction, academic progress, and engagement, we ensure that students are prepared for success in all areas of a student's learning path. This policy will help maintain a balanced and supportive approach to student engagement in extracurricular activities.

Events & Field Trips

We aim to build community among our students and families by coordinating a wide variety of activities for all Logos students to participate in, including various field trips to local attractions and businesses.

PARENT/CHAPERONE GUIDELINES

- Logos requires all parent chaperones to complete a background check before attending a field trip. Per the This form needs to be filled out once per school year. Please fill out the form here: <https://www.helpcounterweb.com/welcome/apply.php?district=medford> if you plan on attending field trips with your student this year. Be sure to select Logos as the school you plan to volunteer at.
 - In some circumstances, the classroom extension may not be a safe environment or an appropriate setting for younger siblings. Please do not bring a small child with you on the outing without prior permission from the event coordinator.
 - Please stay with the class throughout the activity unless you have made prior arrangements with the event coordinator.
 - You may be assigned a child or a group of children to supervise. Students assigned to your supervision have been instructed to follow your directions. Please supervise the behavior of these students to ensure that they are safe, respectful of the rules and courteous to all.
 - If you have a student with a discipline problem, please notify the event coordinator immediately.
-

Volunteering at Logos

Volunteers are an essential part of the Logos community. We welcome parents, guardians, and approved community members to assist with a variety of school activities, including classroom support, events, field trips, and more. To ensure the safety of our students and staff, all volunteers must complete the following requirements **annually**:

- **Volunteer Application:** Complete the online form at logoscharter.com/home/volunteer-at-logos.
- **Background Check:** Submit a background check through the Medford School District.
- **Email Approval to Volunteer:** Receive email confirmation from Logos admin approving your clearance to volunteer in a class and/or activity.

All volunteer approvals are valid through June 30 of each school year and must be renewed annually.

Expectations

- Volunteers must **check in at the front desk** upon arrival **each volunteer day** and wear a **school-issued name badge** at all times.
- Volunteers must follow all **school rules and staff directions** while on campus or participating in school activities.

- Logos Administration reserves the right to **approve or deny volunteer participation** based on the needs of the school and student safety.

If you have any questions about volunteering, please contact your student's Education Specialist or email us at admin@logoscharter.com.

Educational Units (EUs)

Educational Units, or EUs, are funds provided to each student at Logos Public Charter School to support their educational needs. EU amounts are determined by the student's grade level and enrollment date.

- Kindergarten students receive a one-time EU allocation at the beginning of the school year.
- Grades 1–12 receive their EUs in two installments: $\frac{2}{3}$ at the start of the year and $\frac{1}{3}$ during the second semester.
- Full-time Logos Scholars Academy (LSA) students do not receive EUs, as their coursework is fully funded through the LSA program. LSA students are also not eligible for sibling EU transfers.

Unused EUs do not roll over and will expire at the end of the school year.

EUs must be used in the following order of priority:

1. Curriculum
2. Campus Classes
3. Community Partners
4. Supplies
5. Reimbursements

More information on this topic can be found [at this link](#).

Campus Class Catalog

Students may choose to take core and/or elective classes on campus at Logos. Classes typically meet 1-2 times per week: Elementary on Wednesdays and Fridays, Middle School on Mondays and Thursdays, and High School on Tuesdays and Thursdays at our Medford campus. There are different days and times at our Grants Pass campus. The Campus Class Catalog gives a list of class options that students could possibly take.

Curriculum Catalog

New to Logos? The Logos Curriculum Catalog is a great place to start! In it you'll see curricula for all content areas and grade levels. It is not a comprehensive list of all resources available; however, it is a collection of the tried and true types of curriculum that are commonly used and have shown proven success in our model. The best curriculum out there is the one you will use with fidelity.

Curriculum Orders

Curriculum purchased using EUs will be ordered through the Curriculum Library by your ES. All orders (consumable and non consumable) must be submitted August 1st through May 1st of the current school year. All orders submitted after May 1st will be archived and fulfilled the following school year.

Non-Consumable Items

All non-consumable items provided by Logos Public Charter School must be returned promptly. Items must be returned **either immediately upon a student's withdrawal from the school or by the final school day of the academic year—whichever occurs first**. Non-consumable items include, but are not limited to: Textbooks, Chromebooks or other school-issued technology, Instructional materials intended for reuse. Failure to return non-consumable items in a timely manner may result in a charge for the replacement cost of unreturned items.

Need-Based Support

K~5 Students

*One campus class voucher per quarter.

*\$25 additional allotment of EUs for each student.

*Waiving of select field trips.

*Reduced or free school fees
ex: Chromebook rental:
\$25 deposit (instead of \$50)
\$10 monthly (instead of \$15)

6~12 Students

*One campus class scholarship per semester.


*\$25 additional allotment of EUs for each student.

*Waiving of select field trips.

*Reduced or free school fees
ex: Chromebook rental:
\$25 deposit (instead of \$50)
\$10 monthly (instead of \$15)

*2 PSAT, SAT or ACT waivers.

*4 college application fee waivers.



Questions? Contact
Shawna Pratt at
spratt@logoscharter.com

Community Partners

Logos Public Charter School may reimburse families for educational services, classes, or activities provided by community partners that have been approved for reimbursement. Reimbursement does not constitute an endorsement, recommendation, or certification of any community partner or its employees, contractors, facilities, programs, or services. Logos Public Charter School does not conduct background checks, licensing verification, safety inspections, or other evaluations of community partners. Families are solely responsible for researching and selecting any community partner and for determining whether the provider is appropriate for their student. By choosing to participate with a community partner, families acknowledge that they are doing so voluntarily and at their own risk. Logos Public Charter School assumes no responsibility or liability for any injury, loss, damage, claim, or dispute arising from or related to a community partner's services, facilities, staff, or activities, even when the school provides reimbursement for those services.

Open Campus Policy

The Logos Administration would like to communicate and remind Logos parents and student body that our Open Campus Policy applies to the Logos campus. Open Campus is a privilege that requires responsibility and respect.

1. Parents who wish to make alternative arrangements need to speak with their Education Specialist or Logos Administrator.
2. Students who abuse this privilege may lose this option and either not be allowed to attend campus classes or other natural and logical consequences.
3. Outside Visitors are not permitted on campus during school hours without permission from a school administrator.
4. **Logos partners with parents and guardians to provide a rich and supportive education for their children. We welcome parents and guardians on campus and value their involvement; however, campus access is a privilege rather than a right. To maintain a safe and respectful environment for all students, any parent or guardian who is disruptive to students or staff or who photographs or records other students without permission may lose the privilege of being on campus while their child is present. This status is reviewed annually, and campus access may be reinstated if the concern has been resolved and expectations are met.**

Open Campus Expectations:

1. Students will need to be in a designated study room, making academic progress, working with tutors, teachers, etc. while on campus. Students are not allowed to wander the hallways and otherwise socialize inside before their schoolwork is done.
2. If students have completed their work and school-related tasks and do not want to read, study, etc. before 3:00 p.m (M-Th), they will need to be picked up or leave the school in a timely fashion.
3. If a student chooses to bring a cell phone to class or tutoring they must keep it in their backpack or put it away at all times during class. If they want to use it between classes it must be used outside the classroom or tutoring unless specifically requested by the teacher to be used. Students will be given a warning to put the cell phone away if they are found using it in class or tutoring, after that a teacher may remove the phone from their person until class is over. Teacher should notify the parent if that happens. If a teacher removes a phone more than once from a student, the phone will be given to the Principal, Office Manager, or

Family Advocate. The staff member will call the parent to let them know they will need to come to pick up the phone.

4. While Logos operates as an open campus, students are expected to attend all scheduled tutoring sessions, meetings, and other required school activities. Students may not remain in parked vehicles (except with a parent or other adult) or gather in the parking lot during scheduled school time as a means of avoiding tutoring, supervision, or academic responsibilities. Because the parking lot is public property and is not a supervised student area, the school cannot ensure student safety or provide adequate supervision there. Students who are not participating in a scheduled school activity should either be in an approved campus location or off campus with parent permission, consistent with open campus expectations.
5. To maintain a safe and orderly learning environment, parents and visitors may not enter classrooms without prior permission from school staff. All visitors and volunteers must check in through the front office and receive authorization before proceeding to any classroom or student area. Parents who need to speak with a teacher or meet with a student during the school day should contact the front desk to make arrangements. Unauthorized entry into classrooms or instructional spaces may result in being asked to leave the area and could lead to additional restrictions on campus access if necessary.

Unless alternative arrangements are made with your ES, your students are free to leave our campus. The Logos campus will for all intent and purposes function as a real college campus where students can come and go as needed.

Our desire is to support your student's educational pursuits and to provide a safe environment where this can take place. But understand that if you allow your child to walk home, drive themselves, or leave when they are done with their class/responsibilities, **Logos does not provide the oversight for your student once they leave campus or go outside the building. This includes the fenced area. While we have people that walk the inside and outside of the property frequently, constant supervision is not provided and would be the responsibility of the parent or other adult learning coach.**

Any student can be on campus for legitimate educational reasons, such as a meeting with their teacher, campus class, field trip, or tutoring. Any student not involved in those activities while on campus should be supervised by a parent. If a student is on campus for social reasons or has time between classes or activities and has behavior issues or is behind academically, the school may require that a parent pick them up from campus. A student should not be left on campus when they have no classes, meetings, or tutoring.

Campus Expectations for Elementary Students:

1. Elementary students should not be left unattended on campus unless they are in school-related instruction (EE, ES Meeting, Campus Class, Field Trips, etc). When students are done with these activities, they should be promptly picked up.
2. Students in Grades K-3 who have a break between Campus Classes need to be accompanied by an adult. Students in Grades 4-5 who have a break between classes can go into the Middle/High tutoring room, otherwise they need to be accompanied by an adult.
3. The playground is not supervised by Logos Staff. It is the responsibility of the student's parent/guardian to supervise play outside and students should not be left unattended.
4. Parents are welcome to school their child in the main lobby or use the outdoor facilities while waiting for students who do have school-related activities.
5. Students waiting to be picked up need to wait in the lobby where they can be seen by staff. Parents should walk into the building for pick-up and drop-off.

Frequently Asked Questions

When will a student with open campus privileges be allowed to leave campus?

The Logos campus is treated like a college campus. If you need different arrangements, contact administration, and we will do our best to meet those needs.

When a student has an open period and does not have an assigned class, where can he/she go to remain on campus? From 9:30-3:00 daily, students must utilize tutoring available on our campus if they are not accompanied by a parent, in a campus class, or a meeting with a teacher. Breaks and lunch times are given during this time. After 3:00, students are given flexibility in between classes to socialize, eat and use the necessary facilities.

How do I know if my student is being respectful and working on academics while on campus? Logos teachers and administration will work with all of our students in a professional manner to communicate expectations and locations of where students can be while on campus. Parents will be contacted if students repeatedly do not honor the expectations. Thank you for helping us make our Logos campus a place of academic growth and a balanced environment of respect and safety.

For questions regarding the Logos Open Campus Policy, see an administrator or speak with your ES.

Dress Code

The dress code at Logos is established to ensure a safe, respectful, and focused learning environment for all students.

1. Clothing Must Be Appropriate:

- Clothing should not display offensive language, images, or symbols (e.g., profanity, violence, weapons, drugs, alcohol, or hate speech).
- Attire must not pose a safety hazard or disrupt the educational process and must be suitable for all scheduled classroom activities including physical education, science labs, wood shop, and other activities where unique hazards exist.
- Students must wear clothing including both a shirt with pants or skirt, or the equivalent (for example dresses, leggings, or shorts) and shoes.

2. Fit and Coverage:

- Clothing must fit appropriately—not excessively tight, loose, or revealing.
- Clothing must cover undergarments (straps excluded).
- Tops must cover the chest, and the midriff/torso, only up to 1” of the torso may be visible (no crop tops, tube tops, or low-cut shirts).
- Bottoms (pants, skirts, shorts) must be worn at the waist.
- Shirts must have a front and back and fabric under the arms.
- Clothing must not be see through.
- Shorts and skirts must cover the entire buttocks at all times.

3. Footwear:

- Shoes must be worn at all times.

4. Headwear and Accessories:

- Hats and other headwear must allow the face to be visible to staff, and not interfere with the line of sight of any student or staff. Hoodies must allow the face and ears to be visible to school staff.
- Accessories (e.g., jewelry, belts) must not be excessive or pose a safety risk (e.g., large chains, spiked items).

5. Specific Items:

- Costumes or theatrical attire are permitted only during approved events (e.g., Halloween, school plays). No masks are permitted at school. No costumes that use blood or weapons, fake or real are allowed.
- For swim-related activities, undergarments of any type may not be worn in place of swimwear. Swimwear must not be see through and sufficiently cover all private areas. Thongs are not permitted.

Special Circumstances:

- School Spirit Days: Relaxed rules may apply for themed days (e.g., pajama day, team jersey day), as announced by administration.
- Dances: Dress wear appropriate for a dance is allowed.

Feedback and Updates:

The dress code will be reviewed no less than annually by the school administration, with input from students, parents, and staff, to ensure it meets the needs of our community.

What if my student violates the dress code? Logos has extra shirts that students can wear for the day. If his/her shorts, pants, or skirts are inappropriate, including messages or graphics, the parent will be called to bring in other apparel or to come pick up the student. The student may not return to class until their apparel has been changed. For shirts with an offensive or inappropriate message, they may be turned inside out for the day.

Attendance

We are excited to partner with our Logos students and Learning Coaches. To ensure quality instruction, consistent learning opportunities, and provide valuable experiences, it is important to daily monitor, verify, and provide feedback to your student in all subjects being studied. Any time when the student is **not making a minimum of one year's progress** in all subjects and/or not working towards meeting or exceeding the state academic test, a teacher may request a support meeting and/or Student Academic Plan of Assistance with Logos administration to help resolve any issues and get the student back on track.

Since studies show that a high-quality teacher makes a large impact on their students' success, we must make every effort to meet every week. Medical or dental appointments and other optional activities should be scheduled around the regular meeting with the teacher. If a student/family cancels a meeting, they must reschedule their meeting based on ES availability within two weeks, in addition to their regularly scheduled weekly meeting. Only sickness or emergency should cancel a meeting. If the student misses **four** ES meetings with or without rescheduling by the end of the first semester or **six** in one year we will schedule a meeting with the family to discuss whether Logos is the correct placement for their child. Our school values the enrichment of the whole child and meeting consistently and completing work regularly are critical foundations to their success and future learning.

School Participation

We must meet a required number of instructional hours for a student enrolled in our school, therefore, our school calendar is approved by our board and sent to our sponsoring district to ensure a student is getting the adequate amount of instruction in a year. So please schedule holidays, trips, and breaks around the school breaks so a student does not miss school. Also to meet the required number of instructional hours, students should plan to begin school on the first day of school and end on the last day of school. Beginning late or ending early should only be used in an emergency and in discussion with school administrators.

Tutoring and Extended Enrichment (EE)

Tutoring is designed to provide strategic instructional time and/or the opportunity to complete independent work with the assistance of a qualified tutor or teacher. Logos offers in-person Elementary Extended Enrichment (EE) sessions for grades 3-5 at both our Medford and Grants Pass Campuses and Middle/High in-person tutoring sessions (SST) at both our Medford and Grants Pass Campuses. Virtual tutoring is available by appointment only. Please see **“Tutoring/EE Opportunities at Logos” Section below for the schedule.** Students need to have all necessary curriculum with them as they attend their virtual or in-person tutoring session. Though our tutors/teachers are happy to look over student work to ensure accuracy, they will not grade assignments.

Tutoring Expectations

- Tutoring Provides a quiet, productive workspace with up to two tutors available for support, encouragement, and subject-specific help.
- When on campus, if students are not in their ES meeting, with a parent/guardian, or attending a club or campus course, they are expected to be in Tutoring until 3:00 each day, Monday, Tuesday, Thursday. Students will have the opportunity to earn free-time wristbands. These will be available beginning at 10:50.
- Students should have daily work to complete while in Tutoring; this work should be outlined in their planner or ES meeting notes located in the Meetings Tab in Edacent.
- Cell phones are to be silenced and put away while students are in Tutoring. Students can step out of the room for calls; otherwise, tutors will ask students to put cell phones away when in the Tutoring room.

- Students are expected to exhibit responsible, safe, respectful behavior while in the Tutoring room and on the Logos campus.

Tutoring/EE Opportunities at Logos

ELEMENTARY OPPORTUNITIES

Medford Campus: EE Tuesday: 12:00 - 2:00 pm in Room 29

EE Thursday: 12:00 - 2:00 pm in Room 29

Grants Pass Campus: EE Thursday: 11:15-1:15 pm

MIDDLE/HIGH OPPORTUNITIES

Medford Campus: Mon, Tues, and Thurs: 8:30 - 3:00pm Rm 34 - in-person

Mon, Tues, and Thurs: 1:00 - 3:00pm Virtual

Fri: 9:00 - 3:30pm Virtual

Contact: [sst@logoscharter.com](mailto:ssst@logoscharter.com)

Grants Pass Campus: Mondays 11:00 - 2:00pm

*Logos will have a limited number of Chromebooks to check out during SST times. Please note during state testing week in April, Chromebooks will not be available.

Special Education

"Special Education and Student Services in the Medford School District provides appropriate interventions and instruction, through quality teaching, for students with special needs to overcome challenges in order for them to become successful, contributing members of society."

— [Medford School District](#)

At Logos Public Charter School, we welcome all students, including those with disabilities. To ensure every child receives the support they need to succeed, an Individualized Education Program (IEP) team will meet to determine whether the services outlined in the IEP can be provided within our school setting. If additional support beyond what we offer is required, we will collaborate with your resident school district to find an appropriate placement that meets your child's needs.

Child Find Notification

If parents are seeking additional resources for their child with special needs, the Medford School District & Logos Public Charter School are here to help. Under the Individuals with Disabilities Education Act (IDEA), the district is responsible for identifying, locating, and evaluating students who may require special education services. The district also ensures these services are available to all eligible students, including those enrolled at Logos Public Charter School, regardless of their place of residence.

If you have questions about identifying special needs or accessing services, please reach out to your Education Specialist (ES), school principal, or the Medford School District Special Education Department. If you believe your child may have a special need, please contact their teacher or school principal for further assistance.

Talented and Gifted

Schools are always in the process of identifying students who are academically talented and/or intellectually gifted. Previously identified TAG students remain identified and their services will continue as needed. Students may be nominated for the Talented and Gifted Program (TAG) by the following: national or state test scores, district achievement tests (i-Ready), a teacher, parents, community members, or by self-nomination. After nominations are complete, information will be gathered and a screening committee will screen each student. Students and parents/guardians will be contacted if additional testing is needed. If you wish to obtain information on this program or you have any questions, please contact Brianne Fanelli from Logos Public Charter School at 541-842-1925.

Academic Dishonesty

Students will consistently demonstrate responsibility, honesty, and integrity through ethical behavior. Academic dishonesty cannot be tolerated.

Academic Dishonesty

All school work must be the student's own work unless group work has been approved by the teacher of record. Examples of academic dishonesty include, but are not limited to: copying answers or work from another student, obtaining answers to questions from answer keys or teacher's editions of textbooks, having another person other than the student complete work for them, doing someone else's school

work, resubmitting old work for a new grade, “looking answers up online or “Googling” during quizzes and assessments, and plagiarism.

Information on Plagiarism:

All student work needs to be cited or credited to avoid plagiarizing another person’s writings or ideas. Downloading documents (such as research papers) from the Internet or other electronic sources and submitting them under your name constitutes plagiarism.

What is Plagiarism?

Simply put, **plagiarism is using someone else's words and ideas in a paper and acting as though they are your own.** This definition includes copying someone else's ideas, lines of thought, graphs, pictures, or anything that you borrow without giving credit to the originator of the work. It definitely includes anything you download from an Internet site or copy out of a book, newspaper, or a magazine. It also includes using the ideas of another person without giving her or him proper credit.

Some obvious examples of plagiarism include:

- Copying someone else's paper.
- Taking short or long quotations from a source without identifying the source.
- Turning in a paper you purchased over the Internet.

Some less-obvious examples include

- Changing a few words around from a book or article and pretending those words are your own.
- Rearranging the order of ideas in a list and making the reader think you produced the list.
- Borrowing ideas from a source and not giving proper credit to the source.
- Turning in a paper from another class. Whether this is plagiarism or not depends on your instructor—ask first!
- Using information from an interview or an online chat or email, etc., without properly citing the source of the information.
- Using words that were quoted in one source and acting and citing the original source as though you found it yourself.

The ironic thing about committing plagiarism is that most teachers prefer that you use quoted material and properly cite it. They want you to come up with your own ideas in a paper, but will usually give you a good deal of credit for the quality and quantity of outside sources you use as well. Learning how to give credit where credit is due is an important thing for students to learn. The following websites for checking for plagiarism are free for all.

http://www.paperrater.com/plagiarism_checker

<http://www.plagscan.com/seesources/analyse.php>
<http://www.grammarly.com/plagiarism-checker/>
<http://www.plagtracker.com/>

Consequences of Academic Dishonesty

First offense: Students will redo the assignment in their own words with proper citation. They will receive a “0” on the assignment. The instructor will speak to them about the seriousness of their offense and make them aware of the consequences of a second offense.

Second offense: In addition to receiving another “0” on this assignment, the student will compose a 750 word paper detailing what plagiarism is, why it is wrong, what the student did to commit plagiarism, and what the student will do in the future to prevent this from ever happening again. Student needs to present his/her paper to Logos school Administration in person.

Third offense: The student will receive a failing grade in the course in which the third offense takes place. Student will be required to meet with Logos Administration/school board to determine student eligibility to remain enrolled in Logos Public Charter School.

Student Clubs

Logos Public Charter School recognizes the importance of providing a safe and conducive learning environment for all students. In line with this commitment, the school has established guidelines and policies to focus on a healthy school community. As part of these guidelines, Logos has decided to prohibit the formation and operation of student-sponsored clubs within the school premises. Logos-sponsored clubs are the only clubs allowed to operate at Logos.

Rationale:

Maintaining Focus on Academics: Logos prioritizes academic excellence and aims to provide a focused educational experience for all students. The school has limited space for classes and activities. By only allowing Logos-sponsored clubs to use academic space, it keeps spaces free for the needs to the school.

Equal Treatment: By not allowing official Logos-sponsored student clubs, Logos ensures that all students are treated equally, reducing the potential for division or exclusion among students based on club affiliations.

Minimizing Disruptions: The operation of student clubs can sometimes lead to disruptions within the school environment, both inside and outside the classroom.

Prohibiting Logos-sponsored clubs helps maintain a peaceful learning atmosphere.

Safety and Liability: Student clubs may also involve activities and events that could pose safety risks or potential liabilities to the school. Prohibiting official Logos-sponsored clubs helps mitigate these risks.

Students may still offer their own unofficial/unsponsored student clubs.

Advertising

Students can make and print flyers about their club. Logos cannot print flyers. Flyers can be passed out to friends or other students by the students offering the club. Those flyers cannot be posted on the school website, Parent Square, or social media. They also cannot be taped or placed around the school.

Gathering

Students can meet at any free space inside or outside the building. Rooms cannot be reserved for an unofficial, student-led club.

Adults

Student-led clubs must be led by students only. Adults are not allowed on campus to speak to student clubs.

Honor Roll & Principal's List

Every semester, high school students have the opportunity to earn recognition for their academic achievements. The requirements to earn a designation on the Honor Roll and Principal's List are as follows:

Honor Roll: Students earning a 3.5 - 3.99 GPA for the semester.

Principal's List: Students earning a 4.0 GPA for the semester.

Assessments

Assessment results are an important tool used to monitor student progress and guide instruction. All assessments, including but not limited to i-Ready, Lexia, and other diagnostic or progress-monitoring assessments, must reflect the student's own knowledge and abilities. Limited support may be provided by a Learning Coach or other supervising adult for directions, technical assistance, or encouragement; however, answers, hints, coaching, prompting, or assistance that influences a student's responses should not be provided by a Learning Coach, parent, other students, or any other adult. To ensure assessment results accurately reflect student

performance, i-Ready growth monitoring assessments will be administered during Educational Specialist meetings.

2026-27 Elementary Assessment List

Assessment Name	Grade Level	Testing Window / Completion Date
DIBELS	All students Grades K-5	Due by End of September
NNAT	2nd graders	Begins in October
iReady Fall Diagnostic	1st-5th graders	August 25 - October 24
iReady Winter Diagnostic	Optional	January 5 - February 27
iReady Spring Diagnostic	K-2nd graders 3rd-5th graders who did not SB test	March 30 - May 22
Smarter Balanced Testing	3rd-5th graders	April 27 - May 1
LPA - Writing LPA - Speech LPA - Math LPA - Science	3rd-5th graders 3rd-5th graders 3rd-5th graders 3rd-5th graders	-All LPAs are due by March 20th for students enrolled before January 1st -LPAs are due by May 15th for students enrolled by May 1st

For more information on Local Performance Assessments and a link to a sample and scoring sheets, please visit [ODE's site on LPAs](#).

2026-27 Middle and High School LPA List

	6 th	7 th	8 th	9 th - 12 th
Reading	1	1	1	1
	Informative/ explanatory			Informative/ explanatory
Writing	1	1	1	1
	1 of 3 types: Argumentative, Explanatory, Narrative			Need 1 of 3 strands: Argumentative, Explanatory, Narrative
Speaking	1	1	1	1
	Choice of speech based on student or teacher choice.			Choice of speech based on student or teacher choice. Juniors will present on career topic.
Math	1	1	1	1

	1 of 3 core standards areas: Algebra, Geometry, Statistics			Need 1 of 3 strands: Algebra, Geometry, Statistics
Science Inquiry	1	1	1	1
	Engineering Design/Scientific Inquiry			

MIDDLE/HIGH LOCAL PERFORMANCE ASSESSMENT (LPAs) Due Dates

Reading· Opens August 28th. Due by October 27th.

Writing· Opens August 28th. Due by January 26th.

Speech Opens August 28th. Due by end of the quarter it takes place in.
(Junior Speeches are January 22nd and June 3rd)

Math Opens August 28th. Due by April 5th.

Science Opens August 28th. Due by June 6th.

SMARTER BALANCED:

Oregon State Standardized Tests (*Required for all 3rd-8th & 11th grade students*)

English Language Arts and Math Week of April 26th (*required for all 3-8 & 11th grade students*)

Science Week of April 26th (*required for all 5th, 8th & 11th grade students*)

Additional Middle School Assessment

iReady: All middle school students will complete the fall iReady diagnostic; further iReady assessments will be completed at ES recommendation.

College & Career

Scholars Academy provides qualified students with the opportunity to challenge themselves. While working towards an Oregon state diploma through Logos Public Charter School, students attend Rogue Community College (RCC) and/or Southern Oregon University (SOU) earning dual credit.

Parents and students are required to attend an informational meeting, complete a Scholars Academy application, and attend an RCC101 Scholars workshop prior to the term (*fall, winter, and/or spring terms*). The scholars team follows up with ES for recommendations.

Program	College Courses	Allotment	ES	Enrollment Information	Scholarship
Quarter-Time	1* and HS classes	Keep Allotment (Partial Scholarship)	Keep HS ES	Open	Scholarship for college tuition, fees, books (1 class). Allotment used for HS classes
Half-Time	2+ and HS classes	No Allotment (Scholarship)	Assigned to a Scholars ES	Open Based on Availability	Scholarship for college tuition, fees, books AND HS classes
Full-Time	Only college courses	No Allotment (Scholarship)	No ES	Open Based on Availability	Scholarship for full time college tuition, fees, books

**First class for college-bound or undecided students is CG100: College Success & Survival*

Contact: Kristin Gaylor | College & Career Director kgaylor@logoscharter.com



Logos Pathways encourages students to explore careers in six pathways. Students will learn employability skills and gain knowledge to equip them for a brighter future!

- Career Exploration
- Industry Tours
- Career Workshops

Parents and students are required to attend an informational meeting, complete a Pathways application, and attend a resume and mock interview workshop. The Careers team will follow up with ES for recommendations.

- Pathway Classes with local community classes
- RCC CTE courses
- RCC Community Education classes

Contact: Arturo Martinez, Career Specialist - amartinez@logoscharter.com

Technology | Art/Communication | Business | Health/Public Safety | Behavioral Science/Education | STEM



Scholars Academy Admission Policy

for New-to-Logos Students - Consideration for Full-time Scholars Academy

Will follow the Oregon state lottery law.

- Incoming 11th & 12th graders
- Attend Scholars Academy Informational Meeting
- Submit a Scholars Application
- On track to graduate on time
- 3.5+ cumulative unweighted GPA
- Scholars interview
- Attend RCC 101 workshop
- Enroll in CG100: College Success and Survival
- Attend a weekly check-in for 6 weeks

For more information, contact Kristin Gaylor, College and Career Director - kgaylor@logoscharter.com.

Graduation Requirements

2027 Medford School District Diploma Required Classes	Credits
English	4.0
Mathematics (Algebra 1 and higher)	3.0
Science	3.0
Social Sciences	2.5
Health	1.0
Physical Education	1.0
Civics	0.5
Higher Ed and Career Exploration	0.5
Personal Finance	0.5
Applied Arts, Fine Arts, World Languages, or Career/Tech	3.0
Elective Classes	5.0
Total Required Credits	24.0

Modified Diploma Required Classes	Credits
English	3.0
Mathematics	2.0
Science	2.0
Social Sciences	2.0
Health	1.0
Physical Education	1.0
Applied Arts, Fine Arts, World Languages or Career/Tech	1.0
Elective Classes	12.0
Total Required Credits	24.0

Extended Diploma Required Classes	Credits
English	2.0
Mathematics	2.0
Science	2.0
Social Sciences	3.0
Health	1.0
Physical Education	1.0
Applied Arts, Fine Arts, World Languages or Career/Tech	1.0
Total Required Credits	12.0

Graduation Honors

HONORS DIPLOMA

Qualifications	<ul style="list-style-type: none"> • Earn a cumulative 3.5 GPA or above as indicated by high school transcript. • 36+ college credits at 100 level or above or a earn a Pathways certificate such as esthetician, EMT, or phlebotomy.
Application Process	School administration will determine qualified students based on the unweighted GPA reflected on the high school transcript through the first semester of the student's senior year. College credits will include those that have been completed or are scheduled for completion by the end of the spring term.
Award	Diploma will state "Honors Diploma"

LOGOS HONORS STOLE

Qualifications	Students must have a 4.0+ GPA
Application Process	School admin will determine qualified students based on the HS transcript in April.
Award	Qualified students will be awarded an orange Logos Honors Stole.

VALEDICTORIAN

Qualifications	<ul style="list-style-type: none"> • Students receiving a 4.5 or higher. If no student receives a 4.5, it will be the highest GPA under 4.5 after winter term. • Unweighted GPA - grades are recorded as numbers ranging from 0 to 4.0. • Weighted GPA - grades are recorded as numbers ranging from 0 to 5.0 for college courses 100 level +. Students often earn over a 4.0 with a weighted GPA.
Application Process	School admin will determine qualified students based on the HS transcript in April.
Award	Valedictorian(s) will be announced in May. All qualified students will receive a valedictorian medallion to wear at graduation. The highest qualifying GPA will be asked if they would like to do the graduation speech.

SALUTATORIAN

Qualifications	Students receiving a 4.4 or higher. If no student receives a 4.5 (valedictorian), then the second highest GPA will be salutatorian after
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	the winter term
Application Process	School admin will determine qualified students based on the HS transcript in April.
Award	Salutatorian(s) will be announced in May. All qualified students will receive a salutatorian medallion to wear at graduation

Gold Cord

Qualifications	<ul style="list-style-type: none"> Earn a cumulative 3.5 unweighted GPA or above as indicated by high school transcript.
Application Process	School administration will determine eligible students based on their high school transcript after the completion of the first semester of their senior year.
Award	Qualified students will receive a gold cord at graduation.

COMMUNITY SERVICE AWARD

Qualifications	Documented 100 or more hours to the community, religious organization, or school during high school.
Application Process	ES / Scholars Academy staff will work with students and report to the graduation coordinator.
Award	Qualified students will receive a white cord to wear at graduation.

PATHWAY COMPLETION AWARD

Qualifications	Students have met requirements for a specific pathway - Applied Technology & Skills, Arts / Humanities / Communication, Business, Health Professions / Public Safety, Social and Behavioral Science / Education, STEM
Application Process	ES and school admin will determine qualified students based on the HS transcript and current class schedule in late spring of senior year.
Award	Qualified students receive a green cord to wear at graduation.

Perseverance Award

Qualifications	Student(s) who has demonstrated extraordinary persistence and determination to earn a high school diploma despite challenging circumstances.
Application Process	ES / Scholars Academy staff nomination. Logos administration chooses the award winner.
Award	Crystal trophy and recognition.

LOGOS LEGENDS

Qualifications	Student(s) who has contributed significantly to Logos Charter School, including school activities and competitive teams.
Application Process	ES / Scholars Academy staff nomination. Logos administration chooses award winner(s).
Award	Legend trophy and recognition.

AMERICAN LEGION STUDENT OF THE YEAR

Qualifications	Outstanding volunteer(s) during high school
Application Process	ES / Scholars Academy staff nomination. Logos administration chooses the award winner.
Award	American Legion medal, certificate, and recognition presented by American Legion representative.

RCC COLLEGE CREDIT RECOGNITION

Qualifications	Students who have completed 15+ college credits at RCC.
Application Process	School admin will determine qualified students based on the HS transcript in April.
Award	Qualified students will receive a blue / green / gold cord (provided by RCC) to wear at graduation.

SOU COLLEGE CREDIT RECOGNITION

Qualifications	Students who have completed 8+ college credits at SOU.
Application Process	School admin will determine qualified students based on the HS transcript in April.
Award	Qualified students will receive a black / red cord (provided by SOU) to wear at graduation.

ALPHA ZETA PI

Qualifications	An RCC honor society that recognizes academic achievement of students and to provide opportunities for them to grow as scholars and leaders. Meet qualifications as outlined on the RCC website.
Application Process	RCC emails students after fall, winter, spring terms. Limited time offer. One time \$35 membership fee paid to RCC.
Award	Qualified students will receive a gold stole from RCC

ASSOCIATE’S DEGREE OR TECHNICAL / PATHWAYS CERTIFICATE

Qualifications	Students have met requirements as confirmed by RCC transcripts /Career dept.
Application Process	Submit an application with RCC and or Career dept. Refer to RCC website for details. Check with Career dept.
Award	Qualified students receive an orange / white cord to wear at graduation. Students are recognized at Logos graduation and are invited to participate in the RCC graduation ceremony in June.

BILITERACY DIPLOMA SEAL

Qualifications	Fluency in a world language as described by the Oregon Department of Education (ODE). Qualifying documentation includes AP testing, STAMP test, and others as decided by ODE.
Application	Contact your ES.
Award	Qualified students will receive a light blue / white cord to wear at graduation.

School Board Members

CHAIRMAN

Col. David Dotterer (retired)

VICE CHAIRMAN

Hiram Kinney

MEMBERS

Patrick Rochon

Amanda McCleary-Moore

Jamus Quintana

Allan Smith

Richard Cornelius

Board Meetings

Board meetings are held every other month (even months) the second Monday of each month. The meetings are open to public attendance and held at the school, 1203 N. Ross Ln, Medford, OR 97501, at 5:30 PM. *School board minutes are available upon request. Please send any requests to: admin@logoscharter.com*

Complaint Procedure

GENERAL PUBLIC COMPLAINTS

Members of the public and students are encouraged to make their concerns known to the school administration and to afford the school administration an opportunity to review those concerns and respond to them.

Complaints about instructional materials, staff members, or alleged violation of state standards should be dealt with first at the local school. Persons having complaints should approach the Elementary or Middle/High Principal and if possible resolve the problems at this level. Complaints about board policy or administrative regulations should be referred directly to the Executive Director.

When a complaint is made directly to the Logos School Board or to an individual board member, it will be referred to the Executive Director for study and possible solution.

If the person or persons having a complaint fails to resolve their concern with the Principal or the Executive Director they may request that the matter be referred to the Logos School Board. If the Board deems it advisable they may provide for a hearing of the complaint at an official meeting of the Logos School Board.

Any complaint about school personnel will be investigated by the administration before consideration and action by the Board. The Board will not hear charges against employees in open session, unless the affected employee requests otherwise.

Whenever a complaint about personnel is made directly to the Board as a whole or to a Board member as an individual, it will be referred to administration for study and possible solution. The individual employee involved will be advised of the nature of the complaint and will be given every opportunity for explanation, comment, and presentation of the facts as he/she sees them.

If necessary, the administration, the person who made the complaint or the employee involved may request a meeting with the Board for the purposes of further study and decision. Such meetings will be held in executive session unless the affected employee requests otherwise. Generally, all parties involved, including the school administration, will be asked to attend such a meeting for the purposes of presenting additional facts, making further explanations and clarifying the issues.

Address Changes

It is of extreme importance that Logos have current home addresses and phone numbers of place of employment, day care, or emergency numbers in order to contact parents if a student is ill or injured. Please be sure to notify the Registrar, Shawna Pratt, with any changes. spratt@logoscharter.com - 541.842.1938

Family Educational Rights and Privacy

As per federal and state law, all information about a student, other than directory information, is confidential and is not to be given out without an educational "need to know."

Directory information includes student's name, age, dates of attendance, participation in officially recognized sports and activities, and degrees or awards. This information may be given to persons deemed to have a legitimate interest unless specifically prohibited by parent request on an annual basis.

Non-custodial parents are deemed as having the right to all information about their child, unless there are court orders to the contrary. Copies of report cards and conferences will be furnished to a non-custodial parent upon request.

Logos often take photos and videos of students during field trips, school events, sports activities, performances and during classroom instruction to share the work and accomplishments of students. Those accomplishments are shared through the website, social media, print publications, fliers and brochures. Logos also works with local news media to promote student work, as well as projects and initiatives. LPCS may use photos or other identifying information in their publications or other media. If you do not want LPCS to disclose photos, videos, or other directory information without your prior written consent, you must notify Logos in writing within 15 days of your signature below. Please note, Logos cannot guarantee a student's image will not be published if the student is photographed/videotaped in a large group or crowd setting such as school assemblies, events, and public meetings. If your child is ever in a large group photo and you wish they were not, please let us know and we will do what we can do to either take down the photo or remove your child from the photo.

We need to annually notify you that under FERPA, you have the right to:

- request and inspect your child's records
- request to amend their records if you believe they are inaccurate
- file a complaint with the U.S. Department of Education regarding the failure to comply with FERPA.

Students who are 18 years of age or emancipated have the right to make decisions regarding their directory information or other information disclosed.

Medication

The school is committed to providing a safe environment where students' health needs are addressed promptly and appropriately during emergencies. In cases where immediate medical intervention is required, authorized school personnel may administer emergency medication in compliance with this policy and applicable laws.

- **Emergency Medication:** Includes, but is not limited to, epinephrine auto-injectors, asthma inhalers, insulin, opioid antagonist, and seizure rescue medication.
- **Authorized Personnel:** Trained school staff, designated teachers, and administrators, who have completed approved training for administering emergency medication.

Procedures

1. Parent/Guardian Consent

- Parents/guardians must provide written consent for the administration of medication during enrollment or as needed.
- Parents/guardians must provide the school with up-to-date medical information, including an Emergency Action Plan (EAP), if applicable.
- Parent consent is not required for a short-acting opioid antagonist, epinephrine due to a severe allergic response, or other emergency medication.

2. Storage and Accessibility

- Emergency medication will be provided by the parent and then stored in a secure, easily accessible location at the school.
- Medication should be clearly labeled with the student's name, dosage instructions, and expiration date.

4. Administration of Medication

- In a medical emergency, authorized personnel will:
 - Assess the situation and determine the need for emergency medication.
 - Administer medication as prescribed and detailed in the student's Emergency Action Plan, if applicable.
 - Contact emergency medical services (911) immediately.
 - Notify the student's parent/guardian as soon as possible.

5. Documentation

- The administration of emergency medication must be documented, including:

- The time and date of administration.
- The medication administered.
- The circumstances leading to administration.
- Follow-up actions taken.

6. Liability Protection

- School personnel who administer emergency medication in good faith, in compliance with this policy, and according to training, are protected under applicable state and federal Good Samaritan laws.

Responsibilities

- **Parents/Guardians:** Ensure the school has accurate and up-to-date medical information and emergency medication for their child.
- **School Personnel:** Follow training protocols and this policy to respond appropriately to medical emergencies.

Emergency Incident Statement

Emergency Incident Statement (Elementary)

Our school works very hard to make sure your child is safe while at school. In the event of a medical emergency we will make every effort to get ahold of you or someone on your contact list. If we are not able to reach someone for a student pick up we may need to call 911 if the medical emergency requires medical attention. All charges associated with an emergency call will be the responsibility of the student's parent/guardian.

Emergency Incident Statement (Secondary)

Our school works very hard to make sure your child is safe while at school. In the event of a medical emergency we will make every effort to get ahold of you or someone on your contact list. If we are not able to reach someone for a student pick up we may need to call 911 if the medical emergency requires medical attention. All charges associated with an emergency call will be the responsibility of the student's parent/guardian. If a student over the age of 18 declines a call to 911, he/she must go home. The student may be transported home by parent/guardian or school personnel.

Securly

The public charter school administrator will establish administrative regulations for the use of the district's system including compliance with the following provisions of the Children's Internet Protection Act:

1. Technology protection measures, installed and in continuous operation, that protect against Internet access by both adults and minors to visual depictions that are obscene, child pornography or, with respect to the use of the computers by minors, harmful to minors;
 2. Educating minors about appropriate online behavior, including cyberbullying awareness and response, and how to interact with other individuals on social networking sites and in chat rooms;
 3. Monitoring the online activities and emails of students/minors;
 4. Denying access by minors to inappropriate matter on the Internet and World Wide Web;
 5. Ensuring the safety and security of minors when using electronic mail, chat rooms and other forms of direct electronic communications;
 6. Prohibiting unauthorized access, including so-called "hacking" and other unlawful activities by minors online;
 7. Prohibiting unauthorized disclosure, use and dissemination of personal information regarding minors;
 8. Installing measures designed to restrict minors' access to materials harmful to minors.
-

Google for Education

G Suite for Education Notice to Parents and Guardians

To parents and guardians,

At Logos Public Charter School, we use Google Workspace for Education, and we are seeking your permission to provide and manage a Google Workspace for Education account for your child. Google Workspace for Education is a set of education productivity tools from Google including Gmail, Calendar, Docs, Classroom, and more used by tens of millions of students and teachers around the world. At Logos, students will use their Google Workspace for Education accounts to complete assignments, communicate with their teachers, sign into their Chromebooks, and learn 21st century digital citizenship skills.

The notice below provides answers to common questions about what Google can and can't do with your child's personal information, including:

- What personal information does Google collect?
- How does Google use this information?
- Will Google disclose my child’s personal information?
- Does Google use student personal information for users in K-12 schools to target advertising?
- Can my child share information with others using the Google Workspace for Education account?

Please read it carefully, let us know of any questions, and then sign in the Master Agreement to indicate that you’ve read the notice and give your consent. If you don’t provide your consent, we will not create a Google Workspace for Education account for your child. Not providing consent could limit the classroom collaboration that your child may get with other students, as well as the way it easily shares documents. You also may have to have other software to complete assignments or collaborate with peers.

I give permission for Logos Public Charter School to create/maintain a Google Workspace for Education account for my child and for Google to collect, use, and disclose information about my child only for the purposes described below.

Google Workspace for Education Notice to Parents and Guardians

This notice describes the personal information we provide to Google for these accounts and how Google collects, uses, and discloses personal information from students in connection with these accounts.

Using their Google Workspace for Education accounts, students may access and use the following “Core Services” offered by Google (described at https://workspace.google.com/terms/user_features.html):

- | | |
|--------------------|---------------------|
| Assignments | Google Meet |
| Calendar | Google Vault |
| Classroom | Groups for Business |
| Cloud Search | Jamboard |
| Drive and Docs | Keep |
| Gmail | Migrate |
| Google Chat | Sites |
| Google Chrome Sync | Tasks |

In addition, we also allow students to access certain other Google services with their Google Workspace for Education accounts. Specifically, your child may have access to the following “Additional Services”:

- Applied Digital Skills, Blogger, Chrome Web Store, Feed Burner, Google Alerts, Google Arts & Culture, Google Bookmarks, Google Books, Google Cloud

Platform, Google Developers, Google Earth, Google Groups, Google Maps, Google My Maps, Google News, Google Photos, Google Play, Google Public Data, Google Search Console, Google Translate, Looker Studio, Managed Google Play, Material Gallery, Scholars Profiles, Search and Assistant, Third-Party App Backups, and YouTube.

Further, we allow students to access additional third-party services with their Google Workspace for Education accounts. Our school administrator enables access to these third-party services with your student's Google Workspace for Education account, and authorizes the disclosure of data, as requested by the third party services. Additional information about these third-party services is available at [include link to additional resources about permitted third party services.

Google provides information about the information it collects, as well as how it uses and discloses the information it collects from Google Workspace for Education accounts in its Google Workspace for Education Privacy Notice. You can read that notice online at https://workspace.google.com/terms/education_privacy.html You should review this information in its entirety, but below are answers to some common questions:

What personal information does Google collect?

When creating a student account, [insert name of school/district] may provide Google with certain personal information about the student, including, for example, a name, email address, and password. Google may also collect personal information directly from students, such as telephone number for account recovery or a profile photo added to the Google Workspace for Education account.

When a student uses Google core services, Google also collects information based on the use of those services. This includes:

- account information, which includes things like name and email address.
- activity while using the core services, which includes things like viewing and interacting with content, people with whom your student communicates or shares content, and other details about their usage of the services.

- settings, apps, browsers & devices. Google collects information about your student's settings and the apps, browsers, and devices they use to access Google services. This information includes browser and device type, settings configuration, unique identifiers, operating system, mobile network information, and application version number. Google also collects information about the interaction of your student's apps, browsers, and devices with Google services, including IP address, crash reports, system activity, and the date and time of a request.

- location information. Google collects information about your student's location as determined by various technologies such as IP address and GPS.

direct communications. Google keeps records of communications when your student provides feedback, asks questions, or seeks technical support

The Additional Services we allow students to access with their Google Workspace for Education accounts may also collect the following information, as described in the [Google Privacy Policy](#):

activity while using additional services, which includes things like terms your student searches for, videos they watch, content and ads they view and interact with, voice and audio information when they use audio features, purchase activity, and activity on third-party sites and apps that use Google services. apps, browsers, and devices. Google collects the information about your student's apps, browser, and devices described above in the core services section.

location information. Google collects info about your student's location as determined by various technologies including: GPS, IP address, sensor data from their device, and information about things near their device, such as Wi-Fi access points, cell towers, and Bluetooth-enabled devices. The types of location data we collect depend in part on your student's device and account settings.

How does Google use this information?

In Google Workspace for Education Core Services, Google uses student personal information primarily to provide the core services that schools and students use, but it's also used to maintain and improve the services; make recommendations to optimize the use of the services; provide and improve other services your student requests; provide support; protect Google's users, customers, the public, and Google; and comply with legal obligations. See the [Google Cloud Privacy Notice](#) for more information.

In Google Additional Services, Google may use the information collected from all Additional Services to deliver, maintain, and improve our services; develop new services; provide personalized services; measure performance; communicate with schools or users; and protect Google, Google's users, and the public. See the [Google Privacy Policy](#) for more details.

Does Google use student personal information for users in K-12 schools to target advertising?

No. There are no ads shown in Google Workspace for Education core services. Also, none of the personal information collected in the core services is used for advertising purposes.

Some additional services show ads; however, for users in primary and secondary (K12) schools, the ads will not be personalized ads, which means Google does not use information from your student's account or past activity to target ads. However, Google

may show ads based on general factors like the student's search queries, the time of day, or the content of a page they're reading.

Can my child share information with others using the Google Workspace for Education account?

We may allow students to access Google services such as Google Docs and Sites, which include features where users can share information with others or publicly. For example, if your student shares a photo with a friend who then makes a copy of it, or shares it again, then that photo may continue to appear in the friend's Google Account, even if your student removes it from their Google Account. When users share information publicly, it may become accessible through search engines, including Google Search.

Will Google disclose my child's personal information?

Google will not share personal information with companies, organizations and individuals outside of Google except in the following cases:

With our school: Our school administrator (and resellers who manage your or your organization's Workspace account) will have access to your student's information. For example, they may be able to:

- View account information, activity and statistics;
- Change your student's account password;
- Suspend or terminate your student's account access;
- Access your student's account information in order to satisfy applicable law, regulation, legal process, or enforceable governmental request;
- Restrict your student's ability to delete or edit their information or privacy settings.

With your consent: Google will share personal information outside of Google with parental consent.

For external processing: Google will share personal information with Google's affiliates and other trusted third party providers to process it for us as Google instructs them and in compliance with our [Google Privacy Policy](#), the [Google Cloud Privacy Notice](#), and any other appropriate confidentiality and security measures.

For legal reasons: Google will share personal information outside of Google if they have a good-faith belief that access, use, preservation or disclosure of the information is reasonably necessary for legal reasons, including complying with enforceable governmental requests and protecting you and Google.

What choices do I have as a parent or guardian?

First, you can consent to the collection and use of your child's information by Google. If you don't provide your consent, we will not create a Google Workspace for Education

account for your child, and Google will not collect or use your child's information as described in this notice.

If you consent to your child's use of Google Workspace for Education, you can access or request deletion of your child's Google Workspace for Education account by contacting administration at admin@logoscharter.com. If you wish to stop any further collection or use of your child's information, you can request that we use the service controls available to access personal information, limit your child's access to features or services, or delete personal information in the services or your child's account entirely. You and your child can also visit <https://myaccount.google.com> while signed in to the Google Workspace for Education account to view and manage the personal information and settings of the account.

What if I have more questions or would like to read further?

If you have questions about our use of Google's Google Workspace for Education accounts or the choices available to you, please contact [insert contact information for the school administrator]. If you want to learn more about how Google collects, uses, and discloses personal information to provide services to us, please review the [Google Workspace for Education Privacy Center](https://www.google.com/edu/trust/) (at <https://www.google.com/edu/trust/>), the [Google Workspace for Education Privacy Notice](https://workspace.google.com/terms/education_privacy.html) (at https://workspace.google.com/terms/education_privacy.html), and the [Google Privacy Policy](https://www.google.com/intl/en/policies/privacy/) at <https://www.google.com/intl/en/policies/privacy/>), and the [Google Cloud Privacy Notice](https://cloud.google.com/terms/cloud-privacy-notice) at (<https://cloud.google.com/terms/cloud-privacy-notice>).

The Core Google Workspace for Education services are provided to us under [Google Workspace for Education Agreement](https://www.google.com/apps/intl/en/terms/education_terms.html) (at https://www.google.com/apps/intl/en/terms/education_terms.html) and the Cloud Data Processing Addendum (as <https://cloud.google.com/terms/data-processing-addendum>).

School Policy: PDA

School Policy: Public Displays of Affection (PDA)

Objective: The primary objective of this policy is to maintain a conducive and professional learning environment within the school premises. Public Displays of Affection (PDA) can create distractions, discomfort, and can be inappropriate for the school setting. This policy aims to uphold respect, dignity, and appropriate behavior among students while they are on school grounds.

Policy Statement: Public Displays of Affection (PDA), including but not limited to hugging, kissing, or any other physical displays of affection, are strictly prohibited on school grounds. This policy applies to all students, staff, and visitors during school

hours, at school-sponsored events, and any time students are representing the school.

GUIDELINES

Definition of PDA: Public Displays of Affection (PDA) encompass any physical displays of romantic or sexual affection between individuals that are overt and conspicuous to others.

Enforcement: Teachers, staff, and administration are responsible for enforcing this policy. They will respectfully intervene if they observe any instances of PDA and remind individuals of the school's expectations.

Consequences: Students found in violation of the PDA policy may face disciplinary action as per the school's disciplinary procedures. Consequences may include verbal warnings, detention, parental notification, or other appropriate measures depending on the severity and frequency of the offense.

Exceptions: Reasonable exceptions may be made for displays of affection that are not overt or excessive, such as brief hugs between close friends or family members. However, discretion will be exercised by staff in determining what constitutes appropriate behavior.

STUDENT CONDUCT FORM

RESPONSE/REFERRAL PROCESS

For use when students are being disrespectful, unsafe, or breaking policy.

IF A CONCERN IS VERY SERIOUS/UNSAFE, ELEVATE TO IMMEDIATE ATTENTION.

STAFF RESPONSIBILITIES



- **SST & Girl's Bathroom:** Sarah & Shawna
- **School Building & Property:** Alpha Defense & Tommy
- **Reception & Lobby:** Kelly, Ally, and Shawna
- **Laps & Bathrooms:** Office Staff
- **Leader Support:** Tommy, Shawna, Sheryl, Principals

RELATIONAL REDIRECT

1

- Learn the student's name and try to connect.
- Encourage them positively; Use warmth & joking, not sternness.
- Treat them with kindness and respect.

FIRM REDIRECT

2

- Talk to the student in a firm but calm manner.
- Remind them to follow directions on campus.
- Inform them that if they continue, their parent will be contacted.

INVOLVE AUTHORITY

3

- Student will be directed to sit in an office to think about their behavior - Tommy (preferred), Shawna, or Sheryl's. Fill out the
- Student Conduct Form to notify Principals & Admin. Inform
- Alpha Defense as needed for dangerous situations.

ADMIN FOLLOW UP

4

- Student will fill out Student Reflection Form in admin office.
- Admin will determine whether student can return to class/activity or will be sent home due to severity of the situation.
- Admin will contact parents - Amber (preferred), Tommy, Principals, or Sheryl
- Admin (above) will make a note in the student's Edacent file.
- Admin will review the situation in Student Conduct Form & compare the situation to the Discipline continuum.
- Depending on the Continuum, admin will fill out a Referral Form (if necessary). A copy will go in the student's file and to parents.
- Admin will make note in the Student Conduct Form of any actions taken regarding the student, such as a behavior contract.
- Admin will schedule a meeting with parents regarding referral.
- Admin will notify SST, ES, and campus class teachers of any actions taken regarding the student, such as suspension.



K-12 Parent/Student Agreement 2026-27

**** If you do not want LPCS to disclose directory information from your child's education records without your prior written consent, you must notify Logos in writing within 15 days of your signature.***

We, the undersigned, have read and understand the policies, expectations, and agreements outlined in the Parent/Student Handbook and the Logos Master Agreement. As a school of choice, Logos offers a unique educational model. By choosing to partner with Logos, we agree to support and uphold this model and the plans in place.

We're excited to work together with Logos in supporting our student's educational journey. By signing below, we acknowledge our shared responsibilities and our commitment to fostering a positive and successful learning experience. We also understand that not following the guidelines in this handbook, including the master agreements, may result in appropriate accountability measures.

Student Name: _____ DOB: _____

Grade: _____

Parent/Guardian Name (Print)

Parent/Guardian Signature

Date

Student Signature

Date

ES Signature

Date